Akita University

Akita University Outline

2018 Edition

GENERAL INFORMATION BULLETIN

2018

AKITA UNIVERSITY

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GENERAL INFORMATION BULLETIN

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Message from the President

Following an extensive re-organization in 2014, Akita University adopted a four-faculty structure: the Faculty of International Resource Sciences, the Faculty of Education and Human Studies, the Faculty of Medicine and the Faculty of Engineering Science.
Also, from 2016 onwards, we established a comprehensive system of post-graduate education and research, comprising four graduate schools (Graduate School of International Resource Sciences, Graduate School of Education, Graduate School of Medicine and Graduate School of Engineering Science). This has strengthened our organization, ensuring we are fully focused on leading-edge education and research as we fulfill the role and mission of a university as expected by society.
The Ministry of Education, Culture, Sports, Science and Technology (MEXT) has identified "A framework of support for three priority areas" in its reform of university management expense grants, as the basis of its management approach towards universities in Japan. The objective is to enable universities throughout the country to make optimum use of their strengths and key characteristics through the provision of support in the form of grants for operational expenses, fine-tuned to those areas that most need to be addressed. These areas are: 1) Promoting the development of human resources and research to respond to the needs of the community; 2) Promoting the formation of best-in-class educational research bases and networks in each field: 3) Promoting outstanding education and research in line with the world's top universities. At Akita University, we have selected 1) "Promoting the development of human resources and research to respond to the needs of the community" as our priority focus. We believe that there is a greater need than ever for leading-edge education and research that makes an active contribution to the community.
To help us achieve this, we are guided by the following vision: 1) To develop far-sighted leaders for the world and the region; 2) To build for the future with our sights set on both our local community and on the wider world; 3) To construct a rich and plentiful society, co-existing with the local area; 4) To aim for a world which has its roots in the local community. The foundation of our vision is leading-edge research which contributes to the world and to the community, and the development of the talent to carry out the research that fulfills this objective. The world is constantly changing with each passing second. As society evolves at an unprecedented rate, Japan must now find a response to the needs of Society 5.0 (the "Super Smart Society"). The reforms we are implementing are intended to ensure we produce students who are fully equipped to adapt to this new society. State-of-the-art education and research for the future: this is what defines Akita University and it is also our core strength. In these uncertain times, we recognize that our overall priority is to educate and nurture students who are confident in themselves as they set out into the world. "The student comes first." This is the fundamental principle on which all the faculty staff here are Akita University are focused. We provide students with a comprehensive educational environment, stimulating their intellectual curiosity, to help them plot a course through the world, as well as the local region.
The four faculties of Akita University have their foundations in the local area but offer a perspective on the wider world.
This is the basis of the "History" and "Proud tradition" that we have cultivated here.
Let us look at the Faculty of Education and Human Studies. Akita has a reputation for having the brightest elementary and junior high school students in Japan. This faculty has established a track record for training students who will become the lynchpins of the educational system. We are developing teacher training opportunities focused on traditional formats for the school curriculum, in addition to detailed educational programs. The faculty aims to nurture and develop students who will be "able successors" as they are sent out into the world, taking on responsibility for future generations. These students act as the link between society's different generations. At the Regional Culture Department, the aim is for our students to acquire "a sense of culture" that equips them to deal with all of life's different circumstances. Through the notion of flexible thinking, we help and support all our students as they confront the increasingly uncertain outlook for the future.
Here in Akita, we are proud to have such an abundance of natural resources. This is what connects us with the wider world at the current time. This is the rationale for the name of the Faculty of International Resource Sciences. Starting out as the Mining College, the Faculty developed as a faculty of mining and a faculty of engineering and resource science, and became world-renowned for its research and human talent.
We are laying the foundations of a framework of comprehensive education and research for resource sciences, the first of its kind in the world. When students reach 3rd grade, they are divided into small groups of four to five people, and are given the opportunity to participate in field work on overseas resources. High school classmates who have gone onto other universities also have the opportunity to visit places they thought they would never travel to during their lifetime.

Here students can experience resource sciences on-site. By having the opportunity to participate in the front-line of Japan's academic achievements worldwide, they can appreciate for themselves that learning and scholarship are "alive" and constantly evolving.

The Faculty of Engineering Sciences was originally established as a faculty of resources, and then evolved from a faculty of engineering and resource science to incorporate the wider elements of scientific study. Akita can be viewed as University's "laboratory", continuously producing research of which we can justifiably be very proud. An example of this is our research on composite material molding for aircraft made from metal nanocoils. The objective of this research is to find ways of reducing the weight and cost of composite materials. The expectation is that this technology will, in due course, be applied to the fuselages of the aircraft of the future. The eyes of the world are upon us as we conduct this research.

In the Faculty of Medicine, we can point to the results of educational research that we have produced and shared worldwide, as well as the contribution our research makes to regional medical care. Our annual pass rate in the National Medical Practitioners Qualifying Examinations is the highest in the country. This bears testament to the comprehensive and in-depth nature of the education that we offer here. In Health Sciences, we continue to rise to the challenge of helping and supporting people in society. Our pass rate in the National Nursing Examinations, National Physiotherapist Examinations, and the National Occupational Therapist Examinations is almost 100%.

In addition, we remain fully focused on education and research activities that contribute to the community. Center for Regional Revitalization in Research and Education was established in 2016 for the purpose of contributing to regional revitalization in Akita. It consists of two divisions: "Regional Cooperation and Disaster Prevention Division" and "Regional Industrial Research Division". Three branches of the "Regional Cooperation and Disaster Prevention Division" have been established in the prefecture. Under its guidance, the local community, students, and faculty staff participate together in activities such as farming rice or making local "iburigakko" (smoked daikon radish pickles). These are the types of initiatives we undertake as part of our aim to rediscover the rich culture of Akita. We are also continuing with our initiatives to enhance the sense of pride we feel in our local town. These include activities aimed at helping and encouraging aspiring young teachers, such as the "Mini educational practice," an initial step on the students' road to realizing their dreams and ambitions. The Regional Industrial Research Division is responsible for the development of research projects linked to topical policies and initiatives in Akita. We believe that by aiding the development of industries in the prefecture, we can greatly contribute to raising employment rates among university students, who are themselves the intended beneficiaries of the "COC+ project".

Furthermore, in order to promote strong and effective cooperation between medical science and engineering, we are looking at ways to create and promote industries in the region through three-way cooperation between the University, the Tokyo Institute of Technology and the Akita Medical Association. An example of this is the development of equipment and drugs for medical treatment and nursing care. Akita is one of the most advanced prefectures in Japan in terms of its response to the problem of a declining birthrate and aging population. The prevention and treatment of the complications caused by this phenomenon are issues which demand urgent attention. Akita University is expected to make a significant contribution here, since this is very much in our current field of research. In 2017, we established the Advanced Research Center for Geriatric Medicine with assistance from Akita Prefecture. In addition to pursuing cutting-edge research on medical care for the elderly, the Center promotes interdisciplinary research based on our knowledge of regional sociology. In this way, Akita University is working to fulfill its role as the "center of all Akita."

We have a smooth and seamless progression from undergraduate to post-graduate education. Each research center has a clearly defined purpose and objective. These can be said to be the cornerstone of Akita University's mission of "repaying society through the contribution of outstanding alumni and the delivery of excellent research." I am pleased to report that the result of all this activity in 2017 was a 100% success rate for students finding jobs after leaving the University from all faculties and departments, including the inaugural graduation class of the Faculty of International Resource Sciences, along with the Faculties of Education and Human Studies and of Engineering Science which were reorganized at the same time, as well as the Faculty of Medicine. Also, in Nikkei HR's "University Employability Rankings 2018", Akita University achieved the honor of being nominated in first place by Japanese companies in the list of "universities we would most like to recruit from". Our graduates' "dynamism" and "interpersonal skills" were held in particular high regard.

It goes without saying that such personality aspects are innate in the students themselves, but I would like to think that this offers some proof that Akita provides its students with an environment that brings these qualities to the fore.

With Akita University as the "alma mater", it is our heartfelt ambition to continue to send forth outstanding students into society, and thereby contribute to the greater good of the Akita region.

Akita University President

Dr. Fumio Yamamoto, M.D.

Our Mission

1. Promote world-class education and research.

2. Contribute and commit to regional development and the resolution of global issues.

3. Nurture students who can assume an important role both globally and locally.

Mid-term Objectives and Plan

Akita University Mid-term Objective

(Preamble) The University's Basic Objective

Akita University's foundational principle is to develop with the region through the growth of knowledge, on a shared path with the community as a core university of the resource-rich northern Tohoku region. This is the mission we look to fulfill through our research and education.
We are pursuing the development of a flexible research and education organization, collaborating with regional and international institutions to cultivate outstanding talent, taking in ambitious young students, Japanese and foreign alike, and presenting their innovative achievements to the world.
In order to promote members of society who have a broad-minded view of the world, who are well-versed in today's key issues, with their feet firmly on the ground, and who are instilled with a sense of decorum, it is essential to have an education which combines the quality liberal arts with core subjects and specialist fields. Therefore, based on our resolute mission of integrating a range of studies and organizations with key areas of expertise, our four faculties of International Resource Sciences, Education and Human Studies, Medicine, and Engineering Science, nurture specialist workers to carry on a continuous role in developing the local community, as well as highly-specialized professionals who are active on the international stage, and academic researchers.
Based on these core principles, Akita University's goal is to be a student-centric university, with a dynamic campus-wide fellowship of knowledge amongst students and staff.
Based on the aforementioned principles and guidelines, the fundamental objectives of the university's activities are set out below.

1. In terms of education, to raise our quality to world-class levels, and to nurture talent which can tackle and resolve regional and world issues.
2. In terms of research, to pursue innovation and to present the results locally and globally, undertaking research which leverages our regional

traits, and which deals with global issues.

3. In terms of our collaboration with society, to give something back to the local community through the results of our research and education, to co-operate with the community in the pursuit and undertaking of measures to promote the region, and to fulfill a central role in medical treatment for the area.
4. In terms of globalization, to encourage international study and overseas placement for students and teaching staff, focusing on resource producing countries to promote academic exchanges with overseas students and researchers.
5. In terms of university management, to aim for vigorous, transparent and effective university management, under the President's guidance, instilling the culture of our organization with the mutually enhanced vitality of each one of our students and teaching staff.

Mid-term Objective

I. To enhance the quality of the university's current education program and research
II. To develop and streamline the university's management
III. To improve the university's financial standing
IV. To provide transparency regarding the results of self-evaluations as well as the universities programs' current conditions
V. A mid-term plan outlining the measures required to achieve various other business operational objectives has been established.

The university's entire "Mid-term Objectives and Midterm Plan" can be viewed online (in Japanese) at the following site:
http://www.akita-u.ac.jp/honbu/info/in_target.html

Education and Research

Distinguished Education and Research

- ◯Leading Doctorate Degree Program
  New Frontier Leader Program for Rare-metal and Resources
- ◯Pursuing regional development through the COC+ project to establish the university as a center for regional learning and regeneration (Promoting the education and establishment of young people in the area).
- ◯Strategic International Collaborative Research Program
  Science and Technology Research Partnership for Sustainable Development (SATREPS)
- ◯Future Professional Medical Training Plan for Cancer

Regional revitalization/Industry-academia collaboration

International Exchange

Distinguished Education and Research

Leading Doctorate Degree Program: New Frontier Leading Program for Rare-metal and Resources

(Period of implementation: Adopted 2012 –2018)

The Graduate School of International Resource Sciences has established a Specialized Education Course, "New Frontier Leaders on Resources".environmental conservation and resource literacy, This program fosters the knowledge and skills required for cultural understanding and international relations with the aim to nurturing talented students and graduates who will become "resource new frontier leaders" with the ability to survey and tackle issues regarding international resource development in the 21st century.

Geological survey in the Oga Peninsula

Pursuing regional development through the COC+ project to establish the university as a center for regional learning and regeneration (Promoting the education and establishment of young people in the area)

Implementation period: 2015 (started) - 2019.

We put the COC project into action as a result of the subsidies reform initiatives put forward by the Ministry of Education, Culture, Sports, Science and Technology, to develop the university as a core base for regional reinvigoration. In collaboration with local government and business, we are creating and pioneering highly attractive employment opportunities for our students, focusing on local accumulation of 'people', principal axis for regional revitalization. Our aim is an increase of students' local employment rate by 10% for 5 years, along with Akita prefecture and local commercial and industrial group.

Akita Monodukuri Open College

2017 COC+ Forum

Strategic International Collaborative Research Program. Science and Technology Research Partnership for Sustainable Development (SATREPS)

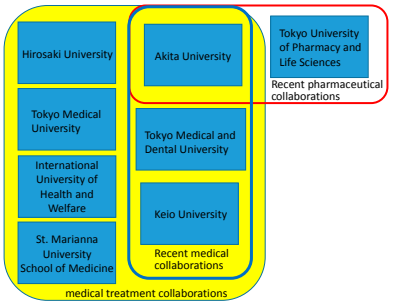
Research on the Integration System of Spatial Environment Analyses and Advanced Metal Recovery to Ensure Sustainable Resource Development

(Period of Implementation: Adopted 2014 – 2019)

This program is conducted in Serbia at a copper resource area struggling with environmental pollution. Participants in the program conduct far-reaching environmental assessment including restoration system research development. The aim of this program is to find balance between resource development and the protecting the environment, which is indispensible to sustainable resource development. Research is conducted using advanced remote sensing data and surface data to create a three dimensional environment evaluation and analysis, which is integrated with metal recovery technology.

Undergoing environmental research in Serbia.

Future Professional Medical Training Plan for Cancer (Period of implementation: 2017-2021)



In 2017 the Ministry of Education, Culture, Sports, Science and Technology (MEXT) invited applications for a ""Training Plan for Specialist Cancer Medical Care Staff (Cancer Professionals)"" as various new needs increasingly arise. Akita University has decided to participate in a training plan managed by the Tokyo Medical and Dental University, which is a continuation of its previous training plan. Keio University, the International University of Health and Welfare, St. Marianna University School of Medicine, Tokyo Medical University, Tokyo University of Pharmacy and Life Sciences and Hirosaki University will also take part in this plan. In total, eight universities are involved. The rate of population aging in Akita is the fastest in the country, and the prefecture also has the worst mortality rate for cancer. This project is an opportunity to aim for further improvement in the cancer medical care environment, especially in terms of the development of human resources. We have achieved our goal of standardization and uniformity in our ""cancer pro"" business. However, cancer therapy is continually evolving and advancing, and there is increasing demand for the practical application of individually tailored ""cancer genomics"" and ""precision medicine"" solutions. This project is positioned as a collaborative initiative with core cancer hospitals and medical organizations in the prefecture: through this so we intend to ensure that our graduates can play a leading role and make an active contribution to the prefecture. Specifically, we will establish ""oncology departments"" which will practice comprehensive cancer treatment in core cancer hospitals in the prefecture.

Akita itself does not have many examples of rare types of cancer since the population of the prefecture is relatively low. However, with the joint cooperation of all eight universities, we will set up a register of rare cancers and hold board meetings to establish a framework whereby we can collate the results of the different treatments and use these results as a reference for the future.

Regional revitalization/Industry-academia collaboration

In 2004 Akita University became an Incorporated National University. It embraced this opportunity to reaffirm that education, research, and social contributions were the focal points of university management policy. We have been promoting the "open university project" as the hub of public intellect. The root of the university's social contributions is the belief that one's education not only takes place as a student, but that it is a lifelong process. Therefore the university should make proactive efforts to provide educational resources to the whole community. This concept acts as the basis for the expansion of various educational activities. Furthermore, We offer programs for high school students and their parents and guardians, as well as for elementary and junior school pupils. We newly established the Center for Regional Development in April 2016, making our university a base for regional learning and regeneration. The Center contributes to the promotion and revitalization of local businesses and to the development of talent which serves the community, through collaborative research and aid initiatives to promote the local economy and prevent regional disasters, and research to support the growth of local industry.

Regional Cooperation; Social Contribution initiatives

■Open lectures

Every year open lectures are held on a wide variety of topics. These open lectures act as an excellent educational resource for anyone in the community at large who wishes to engage in lifelong learning.

*For the list of open lectures offered during 2018 please refer to Akita University Official Website.

■Children's Observation Day

Every year during summer vacation "Children's Observation Day" is held for elementary school students and their parents. The purpose is to raise young students' interest in the university through campus tours, watching experiments in laboratories, viewing the night sky at the campus observatory, and other fun, educational events.

■Class on prevention of throwing and pitching related injuries

This class uses methods such as ultrasound scans to educate people about the physical issues and injuries which can arise from pitching when playing sport. Its purpose is to make us aware of how important it is for us to look after our bodies. The class is aimed at anyone who is involved in baseball-type sports in the prefecture, such as scout groups or parents and guardians. Using methods such as ultrasound scans, checks are made on players' bones and muscles, the flexibility of their arms, legs and core, and their throwing action. Based on this, advice and guidance is given on stretching exercises and on throwing and pitching technique.

■"Medical Science Café Next"

As part of our university-wide social contribution initiatives, we make the University's knowledge and learning available to local residents in an easy to understand format by inviting lecturers from our different departments to come to speak, with all departments helping each other. For example, the Head of the Graduate School of Medicine has become a "Science Cafe Master", giving talks on medicine and health-related topics from a variety of perspectives.

■Support initiatives: "Voluntary student projects" addressing regional problems and issues

These support activities help spread an awareness and recognition of the features and characteristics of the area. Students work in groups as they address regional problems and issues in cooperation with others,focusing on the local area. As more students become involved in the community, our aim is to contribute to the training of human resources to resolve local issues by fostering a community-oriented mindset amongst students.

Local Disaster Prevention

1. Investigation and Research regarding how local disaster prevention should be conducted considering the characteristics of Akita Prefecture

① Conduct basic research regarding earthquakes and disaster prevention within Akita Prefecture.
② Investigate the extent of the impact of previous *tsunami* that have occurred on Akita prefectural shores, and research ways to minimize *tsunami* damage.
③ Investigate and research earthquakes and *tsunami* that may have the potential to inflict enormous damage on Akita Prefecture in the future.

2.Giving instruction on disaster prevention

We conduct disaster education for local government, neighborhood associations and educational institutions, so that, in the event of an earthquake, local residents can put disaster mitigation initiatives in place on their own.

3.Provide instruction and advice to the prefecture and the cities, towns, and villages within it regarding disaster prevention measures

We provide instruction and advice on disaster prevention and mitigation measures to prefectural municipalities, tailored to take account of Akita Prefecture's natural characteristics, so they can put in place earthquake disaster prevention measures, as well as predict earthquake damage in the area.

Regional Business Research

■ Resource development and environmental recycling research and development projects

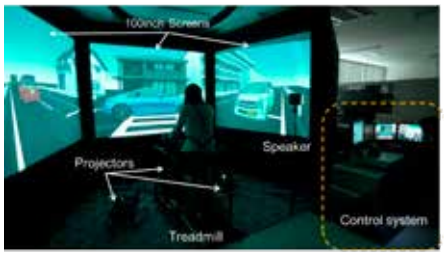
We are developing the integrated modern research and educational activities incorporating international contributions on the sustainable utilization of natural resources, including petroleum, gas, minerals and secondary resources, for the resource production and processing, purification and recycling of wasted-materials as well as environmental protection.

■ New materials; functional materials research and development projects

We undertake researches related to discovering new and advanced materials, based on the results of our core researches at Akita University. Realizing our capability as one of the leading research institutes in this area, we aim to develop new businesses and new jobs, through the collaboration works with universities, companies, public institutions in Akita.

■ Automotive / aircraft industry research and development projects

We contribute to the development of aircraft and automobiles for the transportation industry through our research and development activities. We focus on molding and CAE structural design for composite materials, as well as high efficiency power systems and infrastructure to support drivers and pedestrians with respect to next generation aircraft and automobiles.



■ New energy research and development project

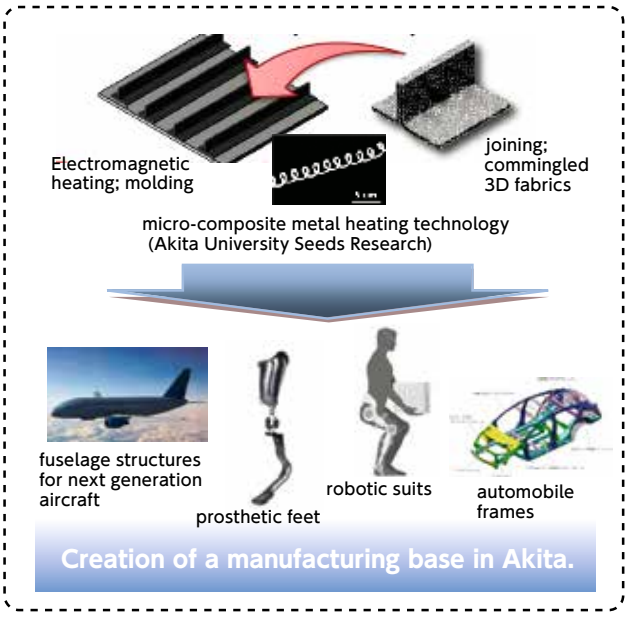
Akita has an abundant range of renewable energy resources. We are committed to supporting industry through the development of human resources, and are particularly focused on promoting the development of industries using wind power.

■ Medical science and engineering collaborative industry research and development project

In the medical and welfare fields related to the aging population, we develop and promote new equipment and devices with companies mainly in Akita Prefecture.
We are committed to the development of the medical devices industry through industry-academia-government partnerships, and have expanded our remit to include the development of equipment for general users to promote healthy living and longevity, as well as medical equipment.

■ Research and development on new manufacturing technologies and on junction and bonding inspection technologies for composite materials (Research leader: Mikio Muraoka, Professor of the Graduate School of Engineering Science)

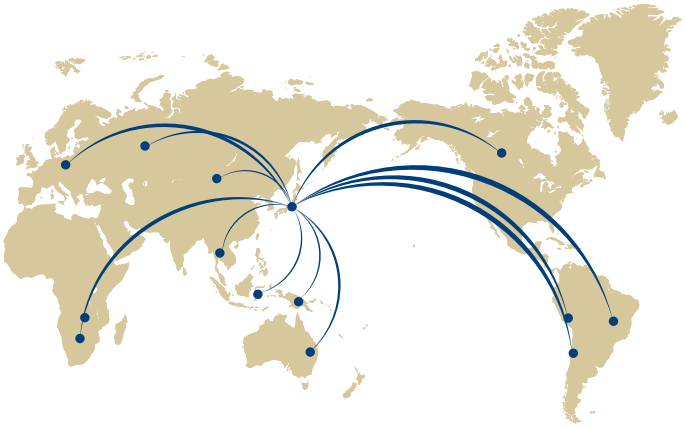
We develop innovative, low-cost manufacturing and inspection technologies for composite materials used in aircraft fuselages. Together with local businesses, we aim to create a strong manufacturing base in Akita Prefecture, and established the Akita New Composite Production Technology Research Association in April 2017 to work on the commercial development of aircraft parts and components.



International Exchange

A worldwide academic network and overseas presence

Our current network of inter-university agreements consists of 56 universities in 28 countries and regions. Our network of inter-departmental agreements consists of 21 departments in 11 different countries and regions. We will continue to be proactive in promoting international exchange through academic partnerships and student exchanges with our partner institutions.
We are actively establishing our presence overseas. In 2012, we established our first overseas office, Akita Mongolia, in partnership with the Mongolian University of Science and Technology. We relocated to the New Mongol Academy in 2016, which serves as a base for education, public relations and the exchange of researchers: either researchers from Akita who are located there, or foreign students who wish to go onto Akita University from the New Mongol Academy.
In April 2013 we opened our second overseas office, Akita University - Chulalongkorn University Joint Research Laboratory at Chulalongkorn University in Bangkok, Thailand. An Akita University team which is involved in joint research with Chulalongkorn University is using the laboratory, and it now serves as a base for research and field work for both universities.
In 2014, we established a liaison office with Hokuto Bank, Bangkok. Akita University Bangkok Office is a practical base for our PR activities in South East Asia, allowing us to co-ordinate with institutions in the region, as well as to attract exchange students.
We established this office after concluding a "Strategic Partnership Agreement between Akita University and Hokuto Bank". In 2015, Akita Prefectural Government set up the Akita Prefecture business network for expansion in Thailand. It held a general meeting in Bangkok to establish it. This was also the occasion for the signing of an MOU between The Suranaree University of Technology, Akita University and Hokuto bank.
We have established two research laboratories in Indonesia. In 2015 we opened the "Faculty of International Resource Sciences and Trisakti University Joint Research Laboratory" at Trisakti University, kitted out with all the necessary equipment required for research, such as microscopes and rock cutters. With some test samples received from the state-owned oil company, Pertamina, amongst others, we have put together data on oil resources which are typically very difficult to come by otherwise, increasing our investigative capabilities through this joint effort. In 2016, we established the Faculty of International Resource Sciences and the Faculty of Engineering, Hasanuddin University Joint Research Laboratory at Hasanuddin University. It is installed with polarizing microscopes, digital microscope cameras and polishing machines. By establishing research bases in Indonesia, we hope for increased growth in the study and development of the region, focused on joint research into Asia's underground resources.
In 2017, we opened the Akita University Botswana Office in the Botswana International University of Science and Technology. As well as conducting research and educational activities in the South Africa region, this is used as a base in the region for the required "International Resource Fieldwork" course in the 3rd grade of the Faculty of International Resource Sciences.



Signing at the opening ceremony

From establishing research bases for resource development to PR activities for our student exchange programs

Established in 2009 as a university-wide organization, the Faculty of International Resource Sciences research and education Center, the parent body of the Graduate School of International Resource Sciences, provides technological support to resource rich countries, organizes symposia on resource sciences, and sets up bases for research into resource development.
The "short stay program" is a systematic educational program for graduate students in our partnership institutions in resource-rich countries. During its four week running period, the students carry out laboratory work and visit institutions related to resources in the prefecture.
Recently, an increased number of students who have completed this program come back to the university as regular students or international exchange students. We hope that this program will publicize our activities overseas.
Akita University is planning to expand the international exchange program, in keeping with our role as a university which is open to students all over the world. To that end, given the growth in overseas study and overseas placements for students and teaching staff, as well as the increase in foreign students coming to study from abroad, we are working to establish an environment which is conducive to taking them in. In February 2008, we established the International Exchange Center, an organization established to drive our international exchange strategy.

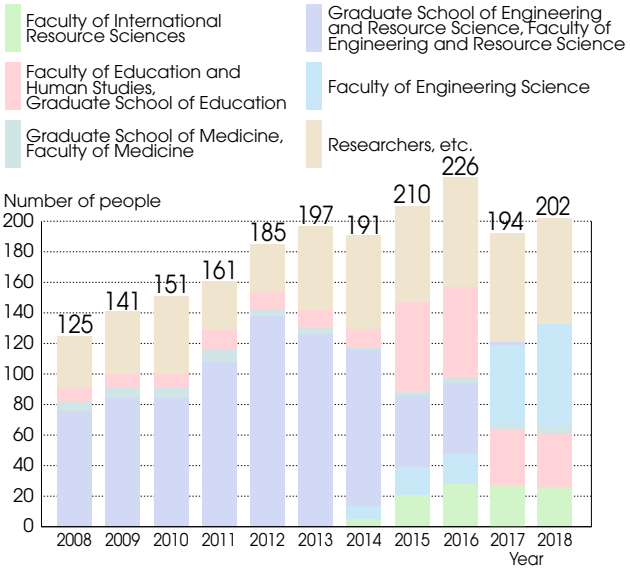
Educational and Daily Life Support for Foreign Exchange Students

Along with the increased numbers of foreign students, we are making efforts to maintain an educational support system for them.
In order to deepen students' understanding of Akita culture, various community-rooted events are planned, such as an overnight farmhouse stay, mochi (rice cake) making, a visit to Yokote to see the Kamakura (igloo), overnight ski trips, and others. By adopting a "tutoring system" Japanese students help exchange students with their Japanese language study and provide support for their daily lives.
In April 2010, the "Multicultural Lounge" was established to enable students and faculty staff to independently study a variety of different languages.


Students experienced rice planting


Multicultural Lounge

<Transition in International Student Numbers>



Fostering Students & Faculty with International Perspectives

In order to train faculty members with international perspectives, we have "Akita University Researcher Overseas Visit Project" to encourage our faculty members to research in overseas universities. Since 2008, approximately 3 researchers per year (28 in total) conducted research abroad under this project.
Also, in an effort to provide financial support to university students studying abroad at partner universities we have the "Akita University 'Miraisozo Fund': Student Overseas Visit Project". A part of student's international airfare is paid for (up to 40,000 yen within Asia, and up to 100,000 for other locations), with support provided to 4 students in 2017.


Study Abroad Orientation

Faculty and Graduate School

[Faculty]

Faculty of International Resource Sciences

Faculty of Education and Human Studies

Faculty of Medicine

Faculty of Engineering Science

[Graduate School]

Graduate School of International Resource Sciences

Graduate School of Education

Graduate School of Medicine

Graduate School of Engineering Science

Faculty of International Resource Sciences

The Faculty of International Resource Sciences is the only faculty in Japan where students can study of natural resources with such a strong science and technology approach. The faculty's programs combine earth science and geotechnology with a focus on economic-minerals, petroleum exploration, development, and production. The Faculty also provides studies in the humanities with a focus on the politics and cultures of resource-producing nations. Students will learn from professors who are world-class researchers in their respective fields about natural resources and their importance in our daily life. Graduates will be able to apply their practical and theoretical knowledge at the international level, strengthening the ties between the faculty and other universities, companies, and research institutions both in Japan and abroad.

Faculty Organization

Department of International Resource Sciences

Looking toward resolving various issues connected to natural resources on a global scale, with an emphasis on practical abilities and maintaining an international perspective.

● Resource Policy and Management (Social Science and Humanities)

Students study the cultures and circumstances of resource-producing regions and learn how to communicate with people from diverse cultural backgrounds and value systems. They deepen their knowledge of economics, policy, and law relating to resource development.

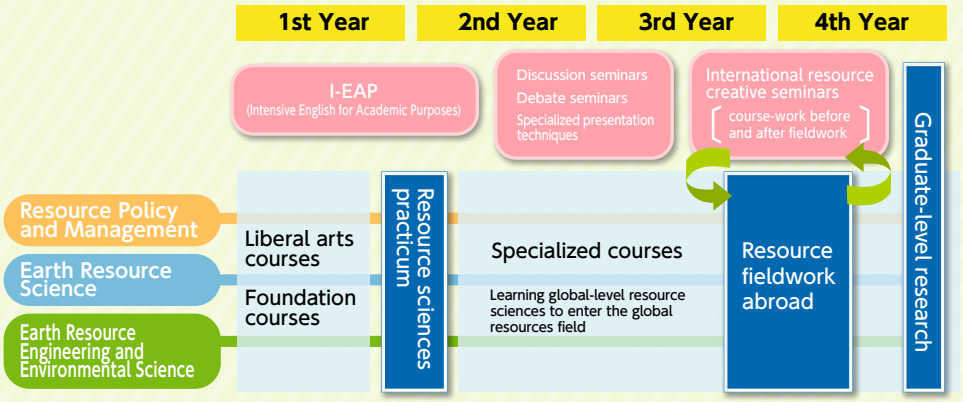
● Earth Resource Science(Science and Technology)

This field of study is focused on the dynamics of earth history. Students study and research the formation and distribution systems of underground resources in the world such as economic minerals and petroleum resources through the analysis of 4.6 billion years of Earth History.

● Earth Resource Engineering and Environmental Science (Science and Technology)

Students are given a comprehensive overview of resource development in the global environment in terms of resource exploration, development, and production methods using, refining and recycling technologies and environmental conservation.

Distinctive Curricula



Take specialized courses in English!
Specialized courses are provided in English. Intensive English for Academic Purposes (I-EAP) is a requirement for all students in their first and second years in order to build up a solid foundation in English, including listening, speaking, reading, writing, and presentation.

Participate in interdisciplinary courses integrating humanities, sciences, and technology!
Part of the specialized education component is a cross-disciplinary curriculum. Students gain a deeper grounding in the expertise and technologies needed for resource sciences. Understanding resources from the many and different perspectives provides a more enriched and nuanced view of complicated resource issues.

Learn while abroad!
In their third year, students gain exposure to applied resource sciences via resource fieldwork, such as practical training with mining companies or surveys with research institutions in resource-producing countries, usually conducted abroad. The direct experience of observing the goings on at resource sites around the world gives students a real and authentic taste of resource sciences by giving them a direct understanding of the issues and problems and leads them toward their graduate-level research.

Faculty of Education and Human Studies

The Faculty of Education and Human Studies Department specializes in one academic course that consists of: the School Curriculum Course which trains students to become educators; and the Regional Culture Department which is the core of various regional collaboration programs. The School Curriculum Course aims to cultivate future educators with practical classroom skills, while working in close cooperation with local schools and maintaining a high level of enthusiasm for education in order to meet the demands of the country's highest standards. In the Regional Culture Department, students learn a variety of subjects including social sciences and humanities, and combined with regional collaborations and on-site fieldwork, students can develop the practical skills required to view regional issues from a local and global perspective.

Faculty Organization

Department of School Education

We nurture future educators who can contribute to the vitalization of education in the region.

● Course for Compulsory School Teachers

This program trains teachers with the advanced practical skills needed to support top-class academics nationwide, with an emphasis on the elementary and junior high school levels. Students will gain a deeper understanding of childhood development and growth, both mental and physical, and gain competencies for teaching in both elementary schools and junior high schools.

● Course for English Language Teachers

In addition to improving students' practical English abilities so that they may become teachers at the elementary and junior high school levels, the program also trains teachers in Cross-Cultural Communication Skills which go beyond just the English language in order to educate Akita's next generation of globally capable people.

● Course for Science and Mathematics Teachers

Students in this program expand their knowledge of science, mathematics and arithmetic and learn how to make these subjects interesting for younger students. We train teachers and enable them to learn through practical experience.

● Course for Special Needs Education Teachers

The program trains teachers to be able to support the development and growth of special needs students in an inclusive environment, as part of special-needs education at mainstream elementary and middle schools or at special-needs schools.

● Course for Child Development and Education

The program offers training for teachers and staff at kindergartens, nursery schools and elementary schools, providing a thorough understanding of child development and education at the nursery school, kindergarten, and elementary levels.

Department of Regional Studies and Humanities

Training talented students who can contribute to regional revitalization.

● Program in Regional Studies

Students study topics related to geography, environmental science, food science, building environmental science and information science, from the perspective of social sciences such as law, political science, economics, business administration, and sociology. We look to give them the ability to explore and understand regional issues using the knowledge and skills they have acquired both inside and outside the classroom.

● Program in International Culture Studies

Students learn about languages and cultures in Asia (including Japan), Europe and the US, through studying humanities-related topics such as literature, history, philosophy, art and linguistics. We utilize systematic foreign language education programs (UK, Germany, France, Russia, China, Korea) and overseas training to help students understand different aspects of international society and acquire knowledge which can be applied to the revitalization of regional culture.

● Program in Psychological Studies

Students learn the required theory, practice, statistics, and interviewing skills for psychology from basic to advanced in a systematic manner. They also aim to obtain practical abilities and solve regional problems by using their skills and knowledge.

Collaboration with local governments and producers; Collaboration (regional market)

Overseas training (Russia)

Sandplay therapy (Clinical psychology assessment, exercise 1)

Faculty of Medicine

We are training talented students who are able to maintain an international perspective and who can contribute to people's health and welfare. We do this by first making sure that our students have a broad educational background rooted in the humanities. Our students are flexible and adaptable allowing them to adjust accordingly to the ever advancing fields of medicine and healthcare. Over time our students develop an ability to solve problems, and a firm understanding of medical and health sciences. Other than working as a medical professional in a clinical setting, the door to continue on into graduate school to become a researcher or instructor, or any number of other advanced specialists in the medical field is opened upon graduation.

Faculty Organization

School of Medicine

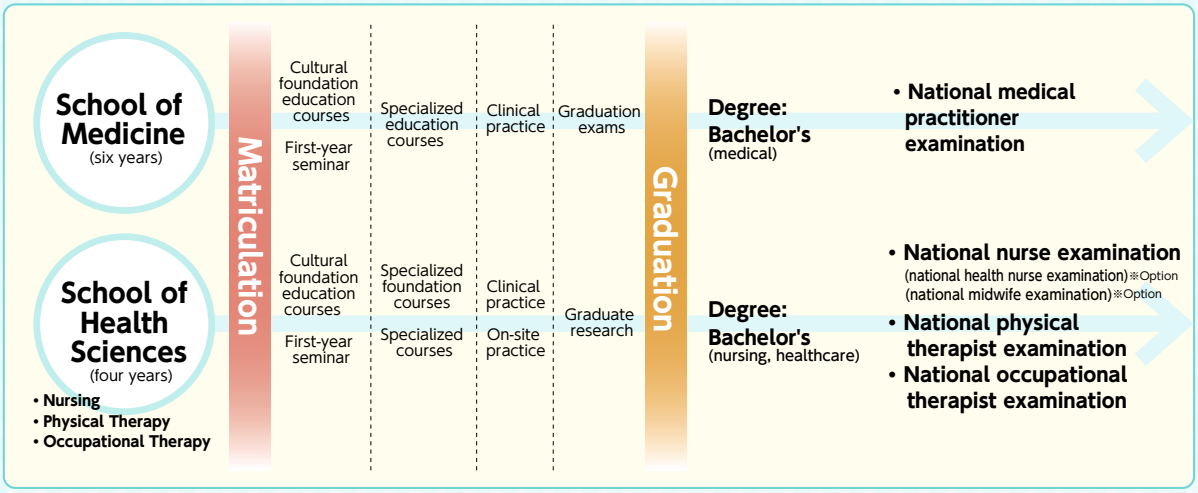
Producing future leaders of the medical field, excelling in specialist knowledge and expertise.

School of Health Sciences

The Health Sciences Department has 3 majors: nursing, physical therapy, and occupational therapy. There are also 6 courses students may choose from: nursing, public health nurses, midwives, physical therapists, and occupational therapists. These courses are offered in order to train specialists in the medical field.

School of Medicine	The faculty from the graduate school leads instruction.	
School of Health Sciences	Major	Organization of Faculty Instructors
	Nursing	●Basic Nursing Course ●Clinical Nursing Course ●Maternal/Child nursing course ●Nursing for Community Living
	Physical Therapy	●Physical Therapy Course
	Occupational Therapy	●Occupational Therapy Course

Curriculum for the Faculty of Medicine



Faculty of Engineering Science

The Faculty of Engineering Science is striving to train talented students and researchers with expertise backed by "reason" and a high-level of ethics. Students in this faculty can look at a range of interdisciplinary fields, making them able to contribute not only to Japan as a whole, but also to the region with confidence. In the first and second years students receive a thorough education in engineering, and in the third and fourth years students take that knowledge and gain a fuller understanding of what it means as they apply it in while taking a more active role in their desired field. During their undergraduate education students can discover questions on their own, gain a broad perspective regarding issues in fields previously unknown to them, and gain the ability to problem solve and be flexible.

Faculty Organization

Department of Life Science

We train students to become researchers and engineers who challenge to solve problems in the life science fields including research area of food, medical care and the environment.

● Life Sciences Course

Our department provides teaching in solving the questions of life phenomena at the cellular level, individual level and organism group level.

Department of Materials Science

This department trains researchers and engineers who will deal with cutting-edge, functional materials and chemical processes.

● Applied Chemistry Course

Students will study a broad spectrum of specialized chemical fields from chemical engineering that deals with organic and inorganic materials and energy, to bioprocesses.

● Materials Science and Engineering Course

A wide range of fields are studied starting with the fundamental sciences focusing on solid-state physics, solid-state chemistry, metallic materials, science and engineering, and ceramic materials.

Department of Mathematical Science and Electrical-Electronic-Computer Engineering

These departments train talented students in multi-faceted approaches in order to become leaders in fields ranging from mathematics and physics to electrical and electronic telecommunications.

● Mathematical Science Course

Students learn a wide range of mathematical science which covers mathematics (algebra, geometry, analysis), theoretical physics (quantum mechanics), and computer science including AI.

● Electrical and Electronic Engineering Course

Electrical and Electronic Engineering Course Students choose and study topics they are interested in from basic subjects such as electromagnetism and electric circuits, and from a wide range of specialized fields, such as electric energy, electronic devices/materials, information/communications, and measurement control systems.

● Human-Centered Computing Course

Students will learn applied computer science and engineering, with a focus on human-computer interaction, well-being information engineering, image analysis, and information communications and networks.

Department of Systems Design Engineering

This department trains practical engineers capable of creating new things.

● Mechanical Engineering Course

Students will study the basic aspects of mechanical engineering which apply to all industries, such as materials, thermal fluids, controls, and drawing, as well as studying specialist topics in medical bioengineering, robotics engineering, hydraulic machinery and so on.

● Creative Engineering Course

Students learn about a wide range of engineering disciplines with a focus on design engineering, production engineering, electrical and electronic, engineering, control engineering and aerospace engineering and practical research projects.

● Civil and Environmental Engineering Course

Students learn the technology to create and preserve a safe, secure and comfortable local environment with a focus on structural mechanics, construction material science, ground disaster prevention engineering, and environmental hydraulics.

Distance Learning

Akita University Faculty of Engineering is the only national university that offers "public distance learning courses." Since the first class was held in 1948, over 1900 graduates have taken the course, upholding the course's educational tradition and history. In order to gain general background knowledge in scientific technology, a general scientific technology course and courses to study the basics and specifics in resources, materials or electrics and electronics are offered.

Graduate School

Graduate School of International Resource Sciences

The Graduate School of International Resource Sciences undertakes innovative research and education, with advanced learning and specializations related to Earth Resource Science and Earth Resource Engineering and Environmental Science. It is focused on bringing about "a recycling society". Earth Sciences enable us to acquire a broad range of knowledge on resource development and environmental conservation. Our aim is to nurture talent which will take on the role of world leaders in future.

Master's degree programs
Earth Resource Science Earth Resource Engineering and Environmental Science
Doctoral degree programs
Resource Sciences

Doctoral Course Leading Program New Frontier Leader Program for Rare Metals and Resources Special Education Course (Five-year Integrated Doctoral Degree Course)
Earth Resource Course Resource Development Materials Course

Graduate School of Education

The Graduate School of Education covers a range of teaching-related topics through a combination of theory and practice. We aim to train highly capable and enthusiastic elementary and secondary school teachers in the application and development of practical learning, and highly specialized professionals who can contribute to local development through the support they give to teachers and schools. The graduate school has two majors, Teaching Practice (Teaching graduate course) and Psychological Education (Master's course).

Teaching Graduate School (Professional degree)	
Teaching Practice	School Management course Curriculum and Teaching Development course Educational Development,Special Education course
Master's courses	
Psychological Education	Clinical Psychology course

Graduate School of Medicine

The Graduate School of Medicine aims to train excellent researchers and highly specialized medical staff who possess an international perspective, and who can promote the most advanced research in medicine, medical, and life sciences, all of which contribute to the development of human health and welfare.

Master's Degree Program		
Medical Science		
Master's Degree Program / Doctorate Degree Program		
Health Sciences	Master's Degree Program	Nursing Science Rehabilitation Science
	Doctoral	Women and Children's Development Support Sciences Lifestyle Function and Health Support
Doctorate Degree Program		
Medicine	Bioregulatory Medicine, Oncoregulatory Medicine Organ Function-Oriented Medicine, Public Health and Environmental Medicine, Cooperative Division	

Graduate School of Engineering Science

The Graduate School of Engineering Science. The Graduate School of Engineering Science was established to further regional development in collaboration with local industry and local government. It nurtures highly specialized engineers and researchers, global talent with local roots, challengers with an international perspective who can develop local industry in their own right, and talent which undertakes future innovation for international society.

Master's degree programs	
Life Science	Life Science course
Materials Science	Applied Chemistry course Materials Science and Engineering course
Mathematical Science and Electrical-Electronic-Computer Engineering	Mathematical Science course Electrical and Electronic Engineering course Human-Centered Computing course
Systems Design Engineering	Mechanical Engineering course Creative Engineering course Civil and Environmental Engineering course
Co-operative Major in Life Cycle Design Engineering	
Doctor's degree programs	
Integrated Engineering Science	Field of Life Science Field of Materials Science Field of Mathematical Science and Electrical-Electronic-Computer Engineering Field of Systems Design Engineering

University Facilities

University Library

University Hospital

Mining Museum

Affiliated Schools and Facilities for Education and Research

◯Kindergarten ◯Elementary School ◯Junior High school ◯School for Special Needs Education
◯Center for Educational Research and Practice ◯Mining Museum
◯University Hospital ◯University Hospital Medical Simulation Center
◯Center for Aging in Place
◯Research Center of Advanced Materials for Breakthrough Technology
◯Innovation Center for Engineering Design and Manufacturing
◯Research Center for Potential Development of Disaster Prevention (PDDP)

Campus-wide Joint Use Facilities

◯Research Center for Biosignal ◯Center for Information Technology and Management
◯Bioscience Education and Research Support Center ◯Radioisotope Research Center ◯Environmental Research Center
◯Cooperative Research Center ◯International Center for Research and Education on Mineral and Energy Resources
◯Center for Regional Revitalization in Research and Education
◯Advanced Research Center for Geriatric Medicine

Centers

◯Institutional Research and Evaluation Center ◯Center for Promotion of Educational Research and Affairs
◯Student Support Center ◯Secondary Education Collaboration Center
◯Center for Teaching License Extension ◯International Exchange Center

Engineering Organization
◯General Technology Section

Welfare Facilities

◯University Health Center ◯University Hall (Clair) (Tegata Campus) ◯Hondo Hall (Medikoko) (Hondo Campus)
◯Student Dormitories ◯International House ◯International Student House

Athletic Facilities

◯Athletic Track and filed ◯Baseball field ◯Sports field ◯Handball court ◯Large multi-use gymnasium
◯Small multi-use gymnasium ◯Martial Arts training halls ◯Archery range ◯Tennis court ◯25m Swimming Pool
◯Exercise ground

Tokyo Satellite Office

Yokote Branch School/Kita Akita Branch School/Oga Namahage Branch School

Information Center

University Library

Central Library (main entrance)

●The two University Libraries (the Central Library on Tegata Campus and the Medical Library on Hondo Campus), provide books, magazines, audio-visual materials, electronic information, and other study materials for student use, while systematically managing and maintaining the collection.

●Number of books in the collection Central Library: 426,000 books
Medical Library: 111,000 books

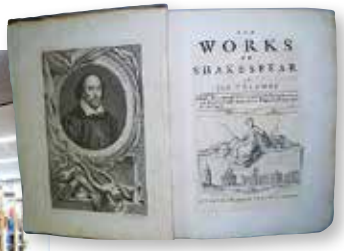
〈Opening Hours〉

Category	During each semester	During Long-term Breaks
Weekdays	8:30am – 10:00pm	8:30am – 5:00pm
Sat, Sun, Holidays	12:00pm – 6:00pm	Closed

●The University Library offers study, educational and research support to students and faculty members. The "Commons Group Study Room" has been newly established and is a space where students can engage in active approaches to learning. Also, as a library open to the community, the general public can also use the library to browse and borrow materials.

〈Services〉

●Browsing
●Lending/Reserving
●Photocopying
●Reference
●Library Catalog
●Various databases
●Use of PC



Special collection. The entire works of Shakespeare published in the 18th century is housed here.

Central Library browsing floor

Central Library lounge

Central Library "Commons"

Medical Library "Commons"

●For more detailed information

〈Central Library〉
TEL.018-889-2279 E-mail: libriyo@jimu.akita-u.ac.jp
〈Medical Library〉
TEL.018-884-6052 E-mail: ibun@jimu.akita-u.ac.jp

〈University Library Homepage〉
https://www.lib.akita-u.ac.jp/top/

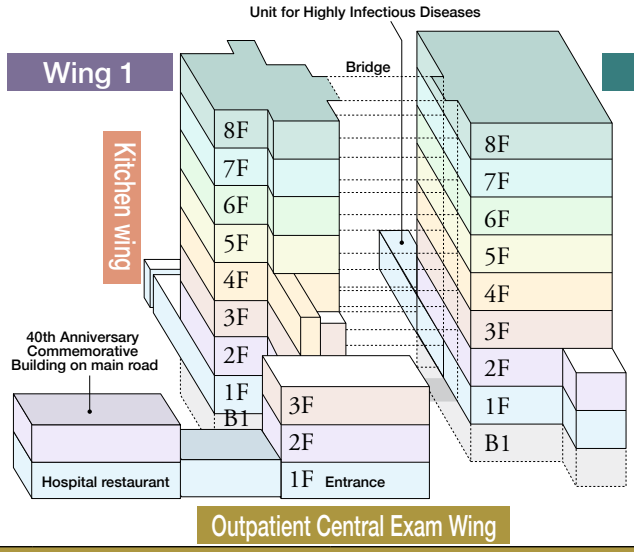
University Hospital

University Hospital (Front entrance)

The University Hospital is not only an educational and research facility, but it is also the core health care facility in the community. The hospital makes full use of its medical capabilities through an abundance of knowledge that covers each medical discipline and the most up to-date medical equipment. In 1994 it was designated as a Specific Function Hospital, and as a hospital that takes on a leadership role in the community, we shall continue to strive to further our efforts to contribute to society.

Furthermore, while we are actively trying to fulfill our role in training excellent medical staff and furthering medical research through providing adequate, high-quality, advanced medical care in an medical environment where patients can feel secure, we are also taking on a role central to community healthcare and healthcare related activities. We also strive to further our contributions globally.

〈Hospital Guide〉



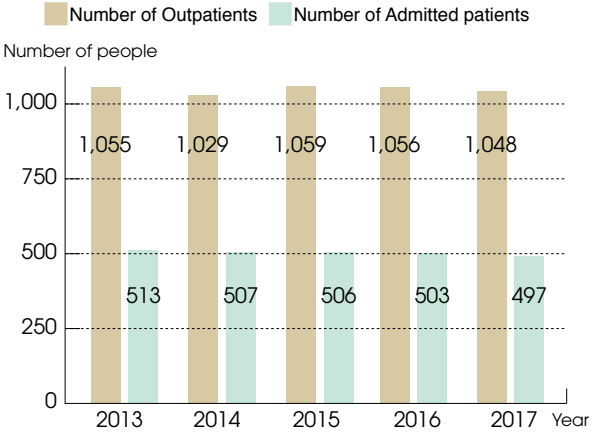
As of April 1, 2018

		Wing 1	Outpatient Central Exam Wing	Wing 2	
	8F	Orthopedics Neurology		Hematology Nephrology Rheumatology	
	7F	Ophthalmology Respiratory surgery Mammary gland/Endocrinology		Respiratory medicine ENT	
	6F	Gastroenterology Anesthesiology Esophageal surgery		Gastroenterology Clinical Oncology	
	5F	Pediatrics Pediatric surgery Neonatal Intensive Care Unit (NICU) Growing Care Unit (GCU)		Obstetrics and Gynecology Perinatal Maternal and Child Center	
	4F	Neurosurgery Dermatology Clinical Research Promotion and Support Center Himawari Classroom Keyaki Classroom		Cardiovascular Internal medicine Cardiovascular surgery	
	3F	Intensive Care Unit (ICU) Central Surgery	Dermatology Psychiatry Diagnostic Pathology, Department of Pathology Center for Cancer Registry and Information Services Division of Medical Security and Patient Safety Division of Nursing	Psychiatry	
Kitchen Wing	2F	Division of Infection Control and Prevention Division of Blood Transfusion	Gastroenterological Surgery Esophageal Surgery Gastroenterology Hematology Nephrology Rheumatology Urology Otorhinolaryngology Dentistry and Oral Surgery Clinical Oncology Division of Cancer Chemotherapy Neurosurgery Anesthesiology Kampo Medicine Outpatient Department Pediatrics Pediatric Surgery Central Laboratory Division Department of Pharmacy Palliative Care Center	Urology Diabetes/Endocrinology Geriatric medicine	
Nutrition Management Department	1F	Diagnostic Radiology Department Radiotherapy Department Dental and Oral surgery Barber	General Clinical Division Palliative Care Center Nursing Care for Cancer Outpatients Cardiovascular Medicine Respiratory Medicine Cardiovascular Surgery Respiratory Surgery Breast and Endocrine Surgery Obstetrics Gynecology Ophthalmology Orthopedic Surgery Neurology Psychosomatic Division Diabetes and Endocrinology Geriatric Medicine Rehabilitation Medicine Diagnostic Radiology Radiation Oncology Central Radiology Center for Community Healthcare Patient Support Center for Cancer Patient Support Reception Cashier Admissions Medical Affairs Division Medical Service Office Kiosk Coffee Shop ATM Guardroom Disaster Control Center Library Hospitalrestaurant	Emergency department Emergency section Emergency Outpatient Endoscopy and Ultrasound Center	Unit for Highly Infectious Diseases
	B1	Medical Information Department Department of General Medical Practice and Laboratory Diagnostic Medicine Radiotherapy Center Central Materials Department SPD Center		Clinical Engineering Center	

〈Number of Patients (Admitted and Outpatient) by Department〉 FY2017

Department	Admitted		Outpatient	
	Total number	Average number of patients per day	Total number	Average number of patients per day
Gastroenterology	11,431	31	19,987	82
Neurology	2,578	7	5,026	21
Cardiovascular Internal medicine	10,984	30	18,180	75
Respiratory medicine	6,076	17	6,546	27
Hematology	11,031	30	6,265	26
Nephrology	1,138	3	2,216	9
Rheumatology	1,492	4	6,692	27
Diabetes and Endocrinology	3,395	9	16,008	66
Geriatrics	0	0	0	0
Gastroenterological surgery	8,903	24	4,684	19
Respiratory surgery	5,595	15	2,668	11
Esophageal surgery	6,891	19	2,377	10
Mammary gland/ Endocrinology	1,793	5	5,187	21
Cardiovascular surgery	8,741	24	1,819	7
Neurosurgery	9,368	26	7,139	29
Pediatric surgery	1,382	4	1,730	7
Pediatrics	8,469	23	8,968	37
Obstetrics	6,004	16	4,827	20
Gynecology	4,848	13	13,541	55
Psychiatry	9,445	26	18,349	75
Orthopedics	13,540	37	15,006	62
Dermatology	5,802	16	18,266	75
Urology	13,111	36	14,754	60
Ophthalmology	6,861	19	18,272	75
ENT	11,377	31	12,936	53
Diagnostic Radiology	136	0	1,288	5
Radiotherapy	2,648	7	4,129	17
Anesthesiology	0	0	1,142	5
Rehabilitation	0	0	0	0
Oncology	4,138	11	2,533	10
Emergency	701	2	2,839	12
Division of Clinical Pathology	0	0	0	0
Dental and Oral surgery	3,528	10	12,399	51
Total	181,406	497	255,773	1,048

〈Average number of patients per day by year〉



〈Central Examination Facilities〉

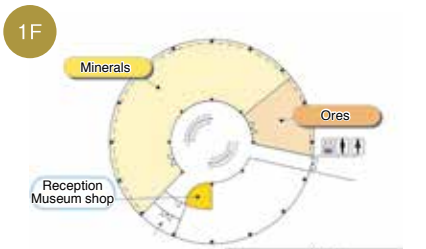
●Central Testing department ●Central Surgery department ●Central Radiology department ●Central Materials department ●Intensive Care Unit ●Emergency department ●Transfusion department ●Rehabilitation department ●Medical Information department ●Blood Purification Therapy department ●Central Medical History department ●Perinatal Maternal and Child Center ●Pathology department ●Comprehensive Exam department ●Clinical Research Promotion and Support Center ●Clinical Engineering Center ●Transplant Testing Center ●Center for Medical Education and Training ●Career Support Center for Doctors ●Endoscopy/Ultrasound Center ●Genetic Medicine department ●Oncology Information Center ●Center for Community Healthcare Patient Support, Center for Cancer Patient Support ●Chemotherapy department ●Palliative Care Center ●Psychosomatic Center ●Nutrition Management department ●Hepatic Disease Consultation Center ●Medical Doctor Support Center ●Center for Kidney Disease and Transplantation

●Medical Safety Management department
●Infection Control unit
●Pharmaceutical department
●Nursing department

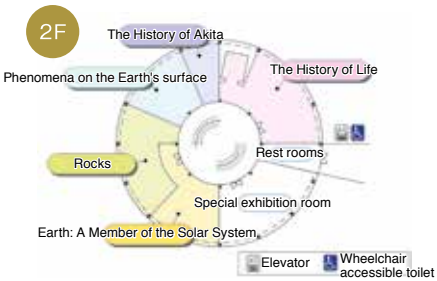
Helipad and Multistory parking lot

Mining Museum

The mining museum is a facility attached to the Graduate School of International Resource Sciences for the storage and display of materials and specimens from various fields related to the earth and its resources, that have been collected in the course of the University's research activities. Its history began in the exhibition room of Akita Mining School, which was founded in 1910 to train mining engineers. The mining museum was established when Akita University was inaugurated. A new building was constructed in 1961, and this is the Mining Museum as it stands today. In the public exhibition building, we have minerals and ores of various colors and shapes on display, as well as rare rocks and fossils. Here you can learn about the history of the earth, resource development and mining technology by observing actual machines and equipment used for mining, along with precision models. In addition, we also introduce the latest research of the University and research results from a wide range of academic fields through limited period special exhibitions, collaborative and partnership exhibitions and public lectures.



Minerals and ores are displayed on the 1st floor. The specimens exhibited here have all been collected by staff, students, alumni and others since the founding of Akita Mining School, or else are the original specimens donated by the many mines operating in Japan when the school was opened. Thanks also to the help of domestic and foreign research institutions and collectors, we have around 2,200 different specimens on display here (500 varieties). These precious specimens from Japan and from overseas are the largest collection of minerals in Japan.



The 2nd floor houses an exhibition of specimens of meteorites, rocks, strata and fossils outlining the composition and history of the Earth. You will see five exhibition areas as you enter: "The Earth: A Member of the Solar System", "Rocks", "Phenomena on the Earth's Surface", "The History of Akita" and "The History of Life". With the help of the many specimens, information panels and tools on display here, we learn what the Earth is made of, what phenomena have occurred, when life began and how it has evolved.

The 3rd floor features an exhibition on "resource development". Because resource development covers such a wide range of technologies, we classify the processing of resources into stages from the exploration for minerals through to the production of metals - "Exploration", "Mining and Extracting Oil", "Beneficiation" and "Smelting". Each stage is explained in a separate exhibition area. We have also set up displays on "Distributing Mineral Resources", "Mine Security Technology", "Natural Energy" "The Mining History of Akita." You can learn all about mining technology and how it has evolved.

<Visitor information>

- Opening hours: 9:00AM -4:00PM
- Closed: New Year's Holiday (Dec 26 - Jan 5), Sundays and public holidays from December to February.
- Admission: Adult 100 yen. Admission is free for high school students and below.
- Free museum guide: Complimentary museum tours are available, hosted by science volunteers. (Reservation required one week in advance)

You can see inside the museum using Google Street View. This shows you the interior of the exhibition building from 1st floor to 3rd floor through high definition 360 degree panoramic photos. It is accessible from your PC screen or smartphone. Search for "Mining museum" in Google Maps or use this QR code.

Affiliated School and Facilities for Education and Research

As of May 1, 2018

Category		Total Capacity	Number of Classes	Number of Actual Students						
				Grade1	Grade2	Grade3	Grade4	Grade5	Grade6	Total
Kindergarten	3-year childcare	96	4	〈3year-old〉25		〈4year-old〉31		〈5year-old〉32		88
Elementary School		594	18	96	94	91	93	96	85	555
Junior High School		464	12	144	145	152	—			441
Special Support School	Elementary School Department	18	3	5		6		5		16
	Junior High School Department	18	3	6	7	6	—			19
	High School Department	24	3	8	10	8	—			26

〈Faculty of Education and Human Studies〉

●Affiliated School Grounds

〈Faculty of Education and Human Studies〉

●Center for Educational Research and Practice

【Facility Purpose】

Promote comprehensive research regarding practical education in learning environments and clinical pedagogy, etc.

【Research Sections】

School Education Research Section, Teacher Development Research Section, Clinical Education Research Section, School Liaison Office, Career Support Office for Teachers, Clinical Psychology Consultation Room

〈Graduate School of Medicine〉

●Center for Aging in Place

【Center's Goals】

Akita has the highest aging population rate in Japan. This center aims to apply the University's educational and research resources and its commitment to regional social contributions to realize a comprehensive community care system (one that allows the patient to receive care in a way and place of their choosing, for as long as required).

【Center's Activities】

We provide on-the-job education and training for nurses, careworkers, and care managers, and hold lecture meetings for professionals and local residents (2016). As part of the University's social contributions to the region, the center holdsvarious lectures including educating helpers for dementia sufferers, and creating a hospital in the home (since FY2015).

〈Graduate School of Engineering Science〉

●Research Center for Development of Disaster Prevention

【Facility Purpose】

Promote research that will contribute to the prevention and mitigation of natural disasters and contribute to forming a safe and secure local community through supporting and researching the prevention and mitigation of local disasters

【Research Sections】

Earthquake disaster section, Tsunami disaster section, River disaster section, Landslide disaster section, Volcanic disaster section, Information and planning section

〈Graduate School of International Resource Sciences〉

●Mining Museum

【Facility Purpose】

●Conduct education, research, and investigations regarding the mining industry
●Collect, preserve, and display museum resources related to the mining industry

●Material samples: approximately 20,000
●Total samples: approximately 3,300

〈Faculty of Medicine〉

●University Hospital

【Facility Purpose】

Conduct medical education and research through providing patients with healthcare

●33 Medical departments
●615 Hospital beds

〈Graduate School of Engineering Science〉

●Innovation Center for Engineering Design and Manufacturing

【Facility Purpose】

Contribute to local communities through the promotion of practical education on manufacturing and development of creative talented engineers

【Center Activities】

Voluntary student projects, manufacturing classes for children, license lectures, techno career seminars etc.

〈Faculty of Medicine〉

●University Hospital Medical Simulation Center

【Facility Purpose】

Established in a joint cooperation by Akita Prefecture and Akita University to further develop the skills of the medical staff in Akita Prefecture with an emphasis on “medical simulation education,” which is the new foundation for Akita Prefecture's healthcare.

●1st floor: TV Seminar Room, Medical Image Diagnostic Study Room *2nd floor: First-aid lab, Basic Clinical Techniques lab *3rd floor: Surgery Training room, Surgery Techniques lab,OB/GYN lab, Specialized Clinical Techniques lab

〈Graduate School of Engineering Science〉

●Research Center of Advanced Materials for Breakthrough Technology

【Facility Purpose】

Contribute to the realization of a smart society through emphasizing electro-mobility and advanced energy utilization technology, such as the development of electric vehicles with "innovative materials and components"

【Areas of Research】

Magnetic materials; Molecular recognition materials; Battery-related materials, Environmental catalyst materials; In-car device related materials

University Common Use Facilities

●Research Center for Biosignal

【Purpose of Establishment】
We conduct unique research activities into biological information molecules such as lipids, proteins, nucleic acids, etc., and cooperate with similar Japanese and foreign organizations to maintain an open science and technology dialogue with the Japanese people. We are committed to sharing the results of our school's research with the local community and the rest of the world.

●Center for Information Technology and Management

【Facilities and Equipment】
- Educational PCs (total 400): PC rooms 1.2.4, PC rooms A/B, Hondo PC room, Group study corner, Scanner corner, Multilingual corner, Central Library, Medical Library
- Information services: Web mail, Large-size printer, Large-scale computing server, Virtual server hosting
- Information network : LAN cable (1-4 Gbps to the floor switch), Wireless LAN, Connection network outside the university (20 Gbps)

●Cooperative Research Center

【Purpose of Establishment】
Advance joint research with extra university organizations to develop Akita University's education and research level. Promote to share intellectual property and intellectual property within the community from the research results. Contribute to the technological development and technological development promotion in society.

●International Center for Research and Education on Mineral and Energy Resources

【Purpose of Establishment】
Train advanced resource development professionals with a global perspective, and contribute to the establishment of Japan's resource security and stable resource-supply system. Create an international resource network for further international exchange and global contributions.

●Advanced Research Center for Geriatric Medicine

【Purpose of Establishment】
We aim to promote interdisciplinary research on the aging society and advanced research on geriatric medicine by strengthening the system of medical care for the elderly, based on our knowledge of dementia and regional sociological studies, and thereby contribute to the improvement of regional medical care and the development of research on longevity and health.

●Bioscience Education and Research Support Center

【Facilities and Equipment】
- Animal Research Laboratory: [Animal breeding equipment] For mice, rats, guinea pigs, rabbits, cats, dogs, pigs, etc. [Special experiment equipment] Laboratory for infected animals, chemical hazard. [Analysis devices] Ultrasound echo imaging, in vivo luminescence imaging, fluorescence imaging, X-ray television systems, etc. [Research support work] Reproductive engineering support (cryopreservation, re-establishment of mouse strains), creation of genetically engineered animals, guidance on animal experiment techniques.
- Radioisotope Research Laboratory: [Equipment] Survey meter, liquid scintillation counter, image analysis scanner, etc. [Authorized nuclides] 15 types, including 3H, 14C, 32P and 125I. [Experiment support] Departmental staff available to carry out RI-related duties (Negotiable).
- Molecular Medicine Laboratory: [Equipment] Advanced technology sequencer, confocal laser microscope, transmission electron microscope, flow cytometer, LC-MS analysis equipment, centrifuges, spectrophotometer [Contract services] Tissue sample preparation, gene analysis, preparation of electron microscope samples, cell fractionation, mass spectrometry.
- Department of Education and Research Liaison

●Radioisotope Research Center

【Facilities and Equipment】
- Unsealed source experiment area: -10°C and 4°C experiment laboratories: 3 fume hoods and 1 biosafety cabinet, liquid scintillation counter, tritium gas measuring and experiment equipment, various scalers, survey meters and plate analyzers
- Sealed source experiment area: Multi-channel ray spectrometer, high-performance liquid chromatograph mass spectroscope, image analyzer, horizontal x-ray diffractometer

16 types of unsealed sources and 5 types of sealed sources are available for use.

●Environmental Research Center

【Facilities and Equipment】
- Waste Treatment Building: inorganic waste – ferritization processing, organic waste/ hazardous solid waste – spray combustion/ incineration, mercury, cyanide waste – oxidative decomposition and adsorption processing, fluorine-phosphoric acid-based waste – calcification processing, COD waste – Fenton treatment
- Experiment and Analysis Building: Gas chromatograph/ mass spectrometer, gas chromatograph, atomic absorption spectrophotometer, liquid chromatograph, X-ray analysis equipment, other necessary equipment

for Education and Research

Center for Regional Revitalization in Research and Education

【Purpose of Establishment】

As a university which serves as a base for learning in the region, we contribute to the promotion and revitalization of local businesses, developing talent which serves the community, through collaborative research and support initiatives to promote the local economy and prevent disasters in the region, and research which supports local businesses.

Center for Regional Revitalization in Research and Education Building No. 1

【Facilities and equipment】

(Experimental facilities introduced for Akita Industry-Academia-Government Cooperative Research Center are installed in the building)

Microwave reactor, ultra-high resolution field emission scanning electron microscope, CHNSO elemental analyzer, flame/furnace atomic absorption spectrometer, CHO/CHS elemental analyzer, nuclear magnetic resonance spectrometer (600 MHz), X-ray photoelectron spectrometer, micro-focus X-ray computed tomography system, mercury porosimeter, ultra-high-performance liquid chromatography, light scattering gel permeation chromatography with light scattering detector, terahertz spectrometer, bipolar power supply, sludge treatment system, spray dryer, specific surface area/pore size distribution measurement system, catalyst analyzer, thermal cycler for real-time PCR, Multi-label Plate Reader, rotational viscometer, quadrupole time-of-flight mass spectrometer, gas adsorption measurement system, matrix-assisted laser desorption/ionization time-of-flight mass spectrometer, water purification system, fume hoods, bio-clean bench.

Center for Regional Revitalization in Research and Education Building No. 2

【Facilities and Equipment】

- Novel recycling technology and evaluation system: Nano particle characterization analysis, Ion chromatography, Form measuring microscope, Scanning probe microscope, Inductivity coupled plasma - optical emission spectrometer (ICP-OES), Thermo gravimetry - differential thermal analysis (TG-DTA), Manual vibration mill, Roll type magnetic separator, Non ferrous metal separator (Eddy current separator), Vacuum arc melting furnace, X-ray fluorescence (XRF) spectrometer, Metal dispersion measurement, Air table separator, Wet high intensity magnetic separator (WHIMS), etc.
- High-function material fabricating and measurement systems: Field emission scanning electron microscope, Alloy film fabrication system, Scanning electron microscope, High vacuum scanning probe microscope, High sensitivity magnetization measurement system, High vacuum heat treatment system, X-ray diffractomerter for thin films, X-ray diffractomerter for powder, Magnetic storage material analysis and evaluation system, Nanoparticle size analysis / zeta potential measurement system, Liquid nitrogen production equipment, surface roughness measurement system, etc.

Center for Education and Research

	Purpose of Establishment
Institutional Research and Evaluation Center	● To support self-evaluation, assessment activities, and the effort to improve the student experience at Akita University ● To research and develop student/faculty evaluation systems ● Utilization and analysis of information inside and outside the university
Center for Promotion of Educational Research and Affairs	● To promote the structure and educational activities of an education system centered on a fundamental core curriculum education ● To improve and enhance fundamental core curriculum education and specialized education through investigation, research, and development
Student Support Center	● To provide support for students through various types of consultation, and financial aid through tuition waivers and scholarship recommendations ● To provide support for extracurricular activities such as the university festival, and to promote the maintenance and improvement of extracurricular activity facilities ● Employment guidance, provision of employment information, support in searching for a career, such as employment consultations
Secondary Education Collaboration Center	● Connection between high school and university studies ● Research and development of selection methods for university admissions based on admissions policies ● Planning and drafting PR material for aspiring university applicants
Center for Teaching License Extension	● To plan and execute training for educators who need to extend their teaching license ● Liaise with Akita boards of education, prefectural universities and education organizations
International Exchange Center	● Planning and advertising activities related to international exchange ● To promote international academic cooperation ● To promote international educational exchange

Technological Organization

	Purpose of Establishment
General Technical Section	● To provide campus-wide technological support for educational research activities ● To maintain and develop the expertise of the engineering faculty as a common asset of the university, and to improve those capabilities and qualities and to ensure excellent tech support.

Welfare Facilities

Facility	Major information
Health Center	Student consultation room, relaxation room, examination room, treatment room, x-ray room, Waiting hall, auditory testing room, ECG room, counseling room, testing lab, Director's office, Associate Professors' office, office, storeroom, multi-purpose W.C.
University Hall (Clair) (Tegata Campus)	●1st floor/Management office, cafeteria, kitchen, café, food and "bento" corner, amenities corner, part-time job center, Vending machine corner, events hall ●2nd floor/Training rooms (1,2,3), Japanese style rooms (Ajisai, Rindo), meeting room, school store and travel corner
Hondo Hall (Medikoko) (Hondo Campus)	●1st floor/Cafeteria, kitchen, kiosk,office, storage ●2nd floor/Training room, consultation room, large meeting room, small meeting room, Japanese style room, supply closet
Student Dormitories	See table below
International House	● Rooms/Individual rooms (28 rooms for international students, 5 rooms for international researchers), family rooms (2 rooms for international researchers), couples' rooms (3 rooms for international researchers) ● Management related/Management office, maintenance room, storage ● Common rooms/ All-purpose hall, meeting room, laundry room
International Student House	● Rooms/Individual rooms (27 rooms), couple rooms' (3 rooms) ● Management related/Office, machine room, storage ● Common rooms/Meeting room, Japanese style room, laundry room

Category	Tegata Dorm (women only) (excluding international students)	Hondo Dorm (women only) (excluding international students)	Nishiyachi Dorm (men only) (including international students)
Total Building Area	746㎡	1,076㎡	3,171㎡
Number of Rooms	40	31	130
Maximum Capacity	40	31	130


University Hall (Clair) (Tegata Campus)

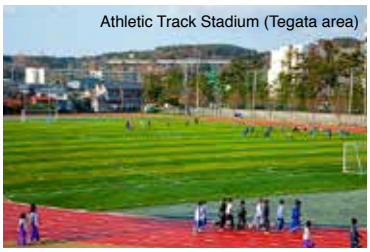

Nishiyachi Dorm


International House


International Student House

Sports Facilities

Facility	Area(㎡) Tegata area	Hondo area	Hodono area	Comments
Athletic Track Stadium	24,637	20,909	—	400m／6 courses, main/8 courses
Baseball field	20,378		—	—
Sports field	Used jointly with the Athletic Track	Used jointly with the Athletic Track	—	soccer, rugby (Hondo area has soccer, rugby, archery, soft baseball)
Handball court		—	—	—
Large gymnasium	2,591	1,079	3,588	basketball, handball, volleyball, badminton, judo, kendo, etc. (Hondo area has volleyball, badminton, basketball, table tennis, futsal)
Small gymnasium	750	—	—	gymnastics, table tennis, karate, etc.
Martial arts gymnasium	—	—	373	judo, kendo
Archery field	149	—	—	—
Tennis courts	(5courts)3,238	(5courts)3,614	—	—
Swimming Pool(25m)	800	—	—	7courses
Exercise ground	—	—	14,923	—


Athletic Track Stadium (Tegata area)


Gymnasium (Tegata area)

Tokyo Satellite Office

The “Akita University Tokyo Satellite”campus acts as a base to: 1. provide information to prospective students; 2. promote cooperation among industry, academia, and the government and to conduct activities related to strengthening the cooperation; 3. to act social contribution in the Greater Tokyo area.

〈Responsibilities〉

1. Provide information to prospective students

- Offer the entrance exam orientations, entrance exam information to high schools, visit area schools

2. Support cooperative activities among industry leaders, academia, and government

- Act as the consultation window for joint research and science and technology
- Provide academic information, seeds of technology
- Hold academic meetings such as symposiums, conferences and research groups
- Introduce researchers and their research results

3. Support social contribution activities

- Hold lectures and seminars

4. Support Career Search Activities

- Accept applications for job offers from companies
- Provide students with job information

5. Support alumni activities

- Provide alumni with university related information

- **Location** 108-0023 3-3-6 Shibaura, Minato-ku, Tokyo-to
- **Telephone / FAX** 03-5440-9104
- **Homepage** http://www.akita-u.ac.jp/honbu/satellite/

Campus Innovation Center

Yokote Branch School, Kita Akita Branch School, Oga Namahage Branch School

The Yokote city, Kita Akita city and Oga Namahage city branch schools have been established in an effort to disseminate information from Akita University throughout the prefecture and have a closer cooperative relationship with local communities.

Yokote Branch School
〈Opened August 5, 2009〉

- Programs are implemented in an effort to encourage student participation in community activities (for example, making *iburigakko*, a smoked pickle famous in Akita), and to resolve community issues.
- Promotion of cooperative programs with elementary, junior high and high schools, such as the “Mini Education Practice" or "English Adventure" for students intending to become teachers.

- **Contact**
  013-0036 1-21Ekimae-cho, Yokote-shi
  Yokote City Exchange Center Y2 (Y･Y) Plaza
- **TEL** 0182-38-8304
- **FAX** 0182-32-4056

Kita Akita Branch School
〈Opened November 17, 2010〉

- We practice traditional farming methods, using an integrated process from planting through to harvest, without the use of pesticides or chemical fertilizers (Akita University original "Hotaruhime" rice project).
- Offers science classes for elementary and junior high school students.

- **Contact**: 018-3392 19-1 Hanazono-cho, Kita Akita-shi Kita Akita City Hall, General Affairs Department,General Affairs Section, General Affairs Group
- **TEL** 0186-62-1111
- **FAX** 0186-63-2586

Oga Namahage Branch School
〈Opened September 30, 2013〉

- Making efforts to raise the level of local education through projects that utilize students’will for self-study and self-learning for children, and organized visits to the Faculty of Medicine.
- We are aim to extend the healthy life span of elderly citizens in Oga City, by encouraging them to maintain and improve their motor function.

- **Contact**
  010-0595 66-1 Izumidai, Funagawa, Funagawaminato, Oga-shi
  Oga city General Affairs Planning Department Strategic Planning Section
- **TEL** 0185-24-9126
- **FAX** 0185-23-2424

Information Center

Here we have our current research and education projects on display, including regular exhibitions on the work of our prominent graduates (for example Tamezo Narita and Keishi Nagi). Also, various events and concerts are organized by students and faculty members.

〈Admission Information〉

- Opening Hours/10:30 a.m. – 5:00 p.m.
- Opening Days/Weekdays only (Entrance is free)

Information Center Exterior

Students in the Open Space

〈Main Items on Permanent Display〉

- Introduction of Graduates

Tamezo Narita

A graduate of the Akita Prefecture Normal School (predecessor to the Faculty of Education and Human Studies). He left more than 300 outstanding songs to the world such as “Song of the Beach” and the “Akita Prefectural Song.” Surviving records show that he began seriously studying composition while attending the Akita Prefecture Normal School.

Keishi Nagi

A member of the second graduating class of the Akita University Faculty of Medicine. He continues to work as a doctor at the Saku General Hospital in Nagano prefecture as well authors books. His works include *Medical Student*, whose stage is set at the newly established Akita University Faculty of Medicine, and portrays the worries and conflicts of its main characters, 4 young medical students, and *Diamond Dust*, which was the winner of the 100th Akutagawa award.

Tokiko Matsuda

Educated at Akita Women's Teacher Training Institute (now Department of Education and Human Studies), Tokiko Matsuda is a well published author and her 1966 novel "Orin Kuden", a series based on the life of her mother and the people of Arakawa mine, received the 8th Tamura Toshiko Award in 1968.

Masatatsu Abe

A graduate of the Graduate School of Engineering and Resource Science Department, Masatatsu Abe, is a true adventurer, always heading wherever his dreams may lead. He is currently engaged in a one-man unsupported and unassisted walk to the South Pole following the same route as the Antarctic explorer, Shirase Nobu, from Akita prefecture.

〈Major Projects〉

Lectures from former graduates

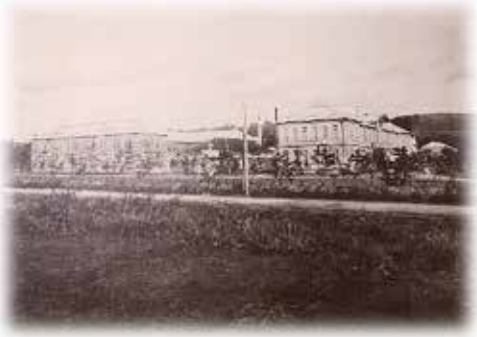
Exhibitions organized by students

University Clubs' Exhibitions

Information

- ○ Historical Sketch
- ○ Academic Organization
- ○ Student Quota, Current Student Data
- ○ New Student Application and Entrant Data
- ○ Graduate Data
- ○ Degree Conferral Data
- ○ International Student Data
- ○ International Researcher Data
- ○ Overseas Partner Universities
- ○ Administrator Data/ Instructor Data
- ○ Budget for FY2018
- ○ Accepted External Funding Status
- ○ Telephone Numbers and Addresses
- ○ Tegata Campus Map
- ○ Hondo Campus Map/Hodono Campus Map
- ○ Access

Historical Sketch



September 1873
Akita Denshu School

May 1874
Akita Taihei School

April 1878
Akita Prefecture Normal School

December 1878
Akita Normal School

May 1880
Akita Women's Normal School

August 1886
Akita Prefecture Jinjyo Normal School

April 1898
Akita Prefecture Normal School

April 1909
Akita Prefecture Women's Normal School

April 1943
Akita Normal School (National)

March 1910
Akita Mining College (National)

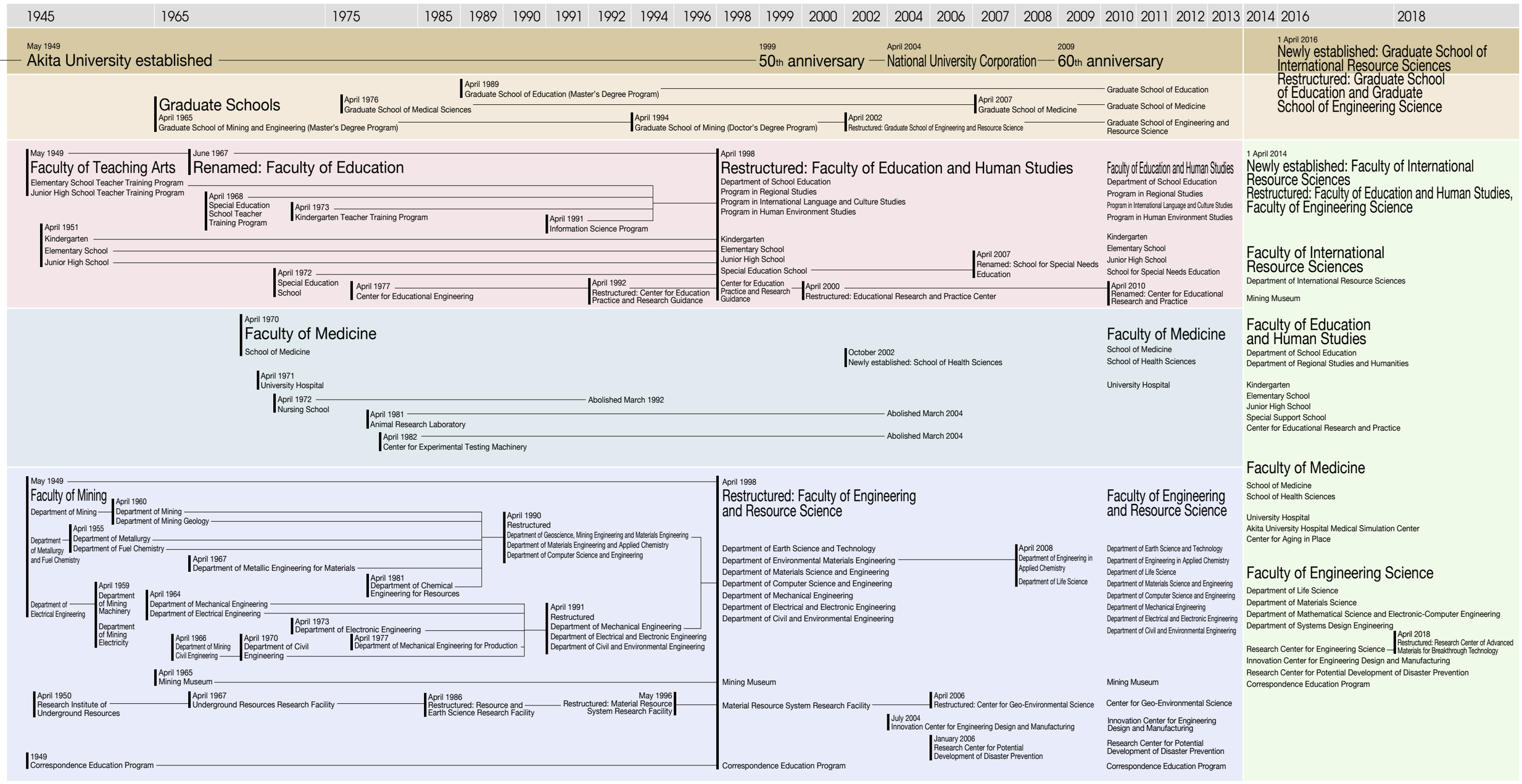
April 1944
Akita Youth Normal School (National)

April 1935
Akita Prefectural Youth School Teacher Training School

March 1924
Akita Prefectural Technical Continuation School Teacher Training School

●100th Anniversary Hall (Constructed October 2012)

Built to commemorate the 100th anniversary of the founding of the Faculty of Engineering Resources
Its exterior inherits the Akita Mining College building, the predecessor to Akita University



College of Allied Medical Science

(April 1989 – March 2007)

- Department of Physical Therapy, Department of Occupational Therapy (separated and expanded April 1990)
  【Department of Nursing (October 1989)】

Non-degree Post-graduate Courses

- Advanced Course of Mining (April 1954 – March 1965)
- Advanced Course of Education (April 1965 – March 1989)
- Special Advanced Course of Special Education (April 1980 – March 2008)

University Common Use Facilities for Education and Research

- Cooperative Research Center (November 2007)
  【Intellectual Property Headquarters (April 2004) + Regional Cooperative Research Center (January 1989)】
- General Information Processing Center (April 2015)【Information Processing Center (January 1989)】
- Bioscience Education and Research Support Center (April 2016) [Bioscience Education and Research Center (April 2004)]
- Radioisotope Research Center (June 1974)
- Environmental Research Center (April 2004)
- International Center for Research and Education on Mineral and Energy Resources (October 2009)
- Center for Regional Revitalization in Research and Education (April 2016) [Center for Regional Revitalization in Research and Education (April 2011); Venture Business Laboratory (May 2001); Venture Incubation Center (October 2012)]
- Research Center for Biosignal (April 2012)
- Advanced Research Center for Geriatric Medicine (January 2012)

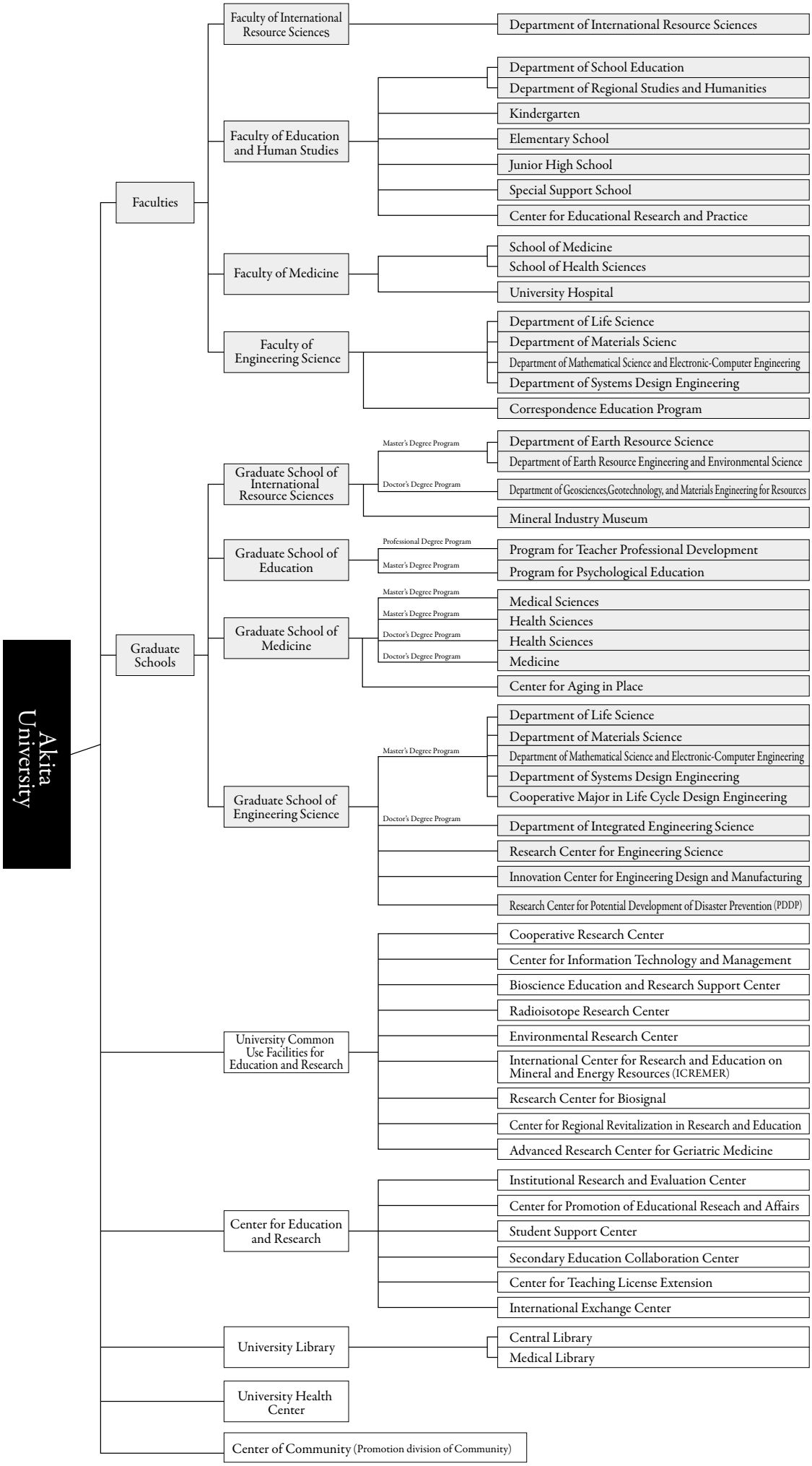
Centers for Education and Research

- Institutional Research and Evaluation Center (April 2017)
  [Center for Evaluation (April 2004)]
- Center for Promotion of Educational Research and Affairs (April 2004)
- Secondary Education Collaboration Center (April 2017)
- Center for Teaching License Extension (April 2009)
- Student Support Center (April 2004)
- International Exchange Center (February 2008)
  【Organization for the Promotion of International Exchange (April 2004)】

*Organization for the Promotion of Social Contribution(April 2004 – March 2009)

- University Library(May 1949)
- University Health Center(April 1974)
- Center of Community (Promotion division of Community) (April 2016)

Academic Organization



Student Quota, Current Student Data

〈Faculties〉

As of 1 May 2018

Faculty	Department/Program	Max. Enrollment Capacity	Max. Student Capacity	Current Students Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Faculty of International Resource Sciences	Department of International Resource Sciences	120	480	139	121	125	110			495
	Total	120	480	139	121	125	110			495
Faculty of Education and Human Studies *1: Not accepting new students from 2014 school year	Department of School Education	110	440	112	113	131	122			478
	Department of Regional Studies and Humanities	100	400	103	103	111	105			422
	Program in Regional Studies	※1					2			2
	Program in International Language and Culture Studies						2			2
	Program in Environmental and Mathematical Sciences					1	0			1
	Total	210	840	215	216	243	231			905
Faculty of Medicine	School of Medicine	〈5〉124	763	125	137	127	132	119	123	763
	School of Health Sciences	(14)106	452	111	124	115	111			461
	Total	〈5〉(14)230	1,215	236	261	242	243	119	123	1,224
Faculty of Engineering Science	Department of Life Science	45	180	48	47	43	36			174
	Department of Materials Science	110	440	134	109	122	98			463
	Department of Mathematical Science and Electrical-Electronic-Computer Engineering Course	120	480	143	129	149	130			551
	Department of Systems Design Engineering	120	480	149	140	133	130			552
	Common Subjects	12	24							
	Total	(12)395	1,604	474	425	447	394			1,740
Faculty of Engineering and Resource Science *1: Not accepting new students from 2008 school year *2: Not accepting new students from 2014 school year	Department of Earth Science and Technology	※2					3			3
	Department of Materials-process Engineering and Applied Chemistry for Environments	※1								
	Department of Applied Chemistry	※2					2			2
	Department of Life Science						1			1
	Department of Materials Science & Engineering						3			3
	Department of Computer Science and Engineering					1	0			1
	Department of Mechanical Engineering					1	6			7
	Department of Electrical and Electronic Engineering					1	1			2
	Department of Civil and Environmental Engineering						1			1
	Common Subjects									
	Total					3	17			20
Total		〈5〉(26)955	4,139	1,064	1,023	1,060	995	119	123	4,384

*Numbers in ( ) represent third-year transfer students and are not included in the tally. *Numbers in < > represent second-year transfer students and are not included in the tally.

〈Graduate Schools〉

As of 1 May 2018

School	Department	Max. Enrollment Capacity	Max. Student Capacity	Current Students Master's Degree Program Year 1	Year 2	Total
Graduate School of International Resource Sciences	Department of Earth Resource Science	17	34	23	19	42
	Department of Earth Resource Engineering and Environmental Science	23	46	34	17	51
	Total	40	80	57	36	93
	Department	**Max. Enrollment Capacity**	**Max. Student Capacity**	**Doctor's Degree Program Year 1**	**Year 2**	**Year 3**	**Total**
	Department of Geosciences,Geotechnology, and Materials Engineering for Resources	10	30	10	8	5	23
Total		50	110				116

School	Department	Max. Enrollment Capacity	Max. Student Capacity	Current Students Professional Degree Program Year 1	Year 2	Total
Graduate School of Education	Program for Professional Development of Teachers	20	40	22	17	39
	Department	**Max. Enrollment Capacity**	**Max. Student Capacity**	**Current Students Master's Degree Program Year 1**	**Year 2**	**Total**
	Program for Psychological Education	6	12	4	5	9
Total		26	52			48

School	Department	Max. Enrollment Capacity	Max. Student Capacity	Current Students Master's Degree Program Year 1	Year 2	Total
Graduate School of Medicine	Medical Sciences	5	10	2	1	3
	Department	**Max. Enrollment Capacity**	**Max. Student Capacity**	**Master's Degree Program Year 1**	**Year 2**	**Total**
	Health Sciences	12	24	9	19	28
	Department	**Max. Enrollment Capacity**	**Max. Student Capacity**	**Doctor's Degree Program Year 1**	**Year 2**	**Year 3**	**Total**
	Health Sciences	3	9	4	3	5	12
	Department	**Max. Enrollment Capacity**	**Max. Student Capacity**	**Doctor's Degree Program Year 1**	**Year 2**	**Year 3**	**Year 4**	**Total**
	Medicine	30	120	24	27	26	70	147

Total	50	163	190

School	Department	Max. Enrollment Capacity	Max. Student Capacity	Current Students			Total
				Master's Degree Program			
				Year 1	Year 2		
Graduate School of Engineering Science	Department of Life Science	15	30	17	14		31
	Department of Materials Science	42	84	42	32		74
	Department of Mathematical Science and Electronic-Computer Engineering	45	90	49	50		99
	Department of Systems Design Engineering	36	72	34	35		69
	Cooperative Major in Life Cycle Design Engineering	12	24	8	12		20
	Total	150	300	150	143		293
	Department	Max. Enrollment Capacity	Max. Student Capacity	Doctor's Degree Program			Total
				Year 1	Year 2	Year 3	
	Department of Integrated Engineering Science	10	20	7	12	7	26
Total		160	330				319

School	Department	Max. Enrollment Capacity	Max. Student Capacity	Current Students			Total
				Master's Degree Program			
				Year 1	Year 2		
Graduate School of Engineering and Resource Science *1: Not accepting new students as of the 2012 school year *2: Not accepting new students as of the 2016 school year	Department of Earth Science and Technology	※2					
	Department of Materials-process Engineering and Applied Chemistry for Environments	※1					
	Department of Applied Chemistry	※2			2		2
	Department of Life Science						
	Department of Materials Science and Engineering						
	Department of Computer Science and Engineering						
	Department of Mechanical Engineering						
	Department of Electrical and Electronic Engineering						
	Department of Civil and Environmental Engineering						
	Cooperative Major in Life Cycle Design Engineering						
	Total				2		2
	Department	Max. Enrollment Capacity	Max. Student Capacity	Doctor's Degree Program			Total
				Year 1	Year 2	Year 3	
	Department of Geosciences, Geotechnology, and Materials Engineering for Resources	※2				9	9
	Department of Life Science						
	Department of Advanced Materials Engineering					1	1
	Department of Production and Civil Engineering					2	2
	Department of Electrical, Electronic and Computer Systems Engineering					5	5
	Total					17	17
Total							19

Grand Total	286	655	692

New Student Application and Entrant Data

〈Faculties〉

2018 school year

Section	Max. Enrollment Capacity	Applicants			Entrants			Ratio
		Male	Female	Total	Male	Female	Total	
Faculty of International Resource Sciences	120	352	157	509	87	41	128	4.24
Faculty of Education and Human Studies	210	509	741	1250	80	133	213	5.95
Faculty of Medicine	230	783	827	1610	100	132	232	7.00
Faculty of Engineering Science	395	1850	389	2239	367	66	433	5.67

*Does not include international exchange students (except for the Faculty of International Resource Sciences). Also does not include transfer students.

〈Graduate Schools〉

2018 school year

Section			Max. Enrollment Capacity	Applicants			Entrants			Ratio
				Male	Female	Total	Male	Female	Total	
Graduate School of International Resource Sciences (Master's Degree Program)			40	56	7	63	46	6	52	1.58
Graduate School of International Resource Sciences (Doctor's Degree Program)			10	5	1	6	5	1	6	0.60
Graduate School of Education (Professional Degree Program)			20	21	6	27	17	5	22	1.35
Graduate School of Education (Master's Degree Program)			6	2	6	8	0	4	4	1.33
Graduate School of Medicine	Master's Degree Program	Medical Sciences	5	0	2	2	0	2	2	0.40
	Master's Degree Program	Health Sciences	12	4	8	12	2	7	9	1.00
	Doctor's Degree Program	Health Sciences	3	3	2	5	2	2	4	1.67
	Doctor's Degree Program	Medicine	30	15	9	24	15	9	24	0.80
Graduate School of Engineering Science (Master's Degree Program)			150	161	14	175	137	11	148	1.17
Graduate School of Engineering Science (Doctor's Degree Program)			10	6	0	6	6	0	6	0.60

*Does not include Japanese government scholarship foreign exchange students or specially selected foreign exchange students.
(However, includes Japanese government scholarship foreign exchange students and specially selected foreign exchange students at the Graduate School of International Resource Sciences.)

Undergraduate and Graduate School Graduate Data

〈Faculties, Graduate Schools, and Post-graduate Non-degree Courses〉

Faculties			Graduate Schools			Post-graduate Non-degree Courses	
Section	2017 School Year	Total	Section	2017 School Year	Total	Section	Total
Faculty of International Resource Sciences	107	107	Graduate School of International Resource Sciences (Master's Degree Program)	24	24		
Faculty of Education and Human Studies	217	4,966	Graduate School of Education (Master's Degree Program)	7	891	Advanced Course of Education	78
Faculty of Education		14,519	Teaching a masters program (Profession Degree Program)	24	28	Special Advanced Course of Special Education	212
Faculty of Medicine	234	5,560	Graduate School of Medicine (Master's Degree Program)	2	63		
			Graduate School of Medicine (Master's Degree Program)	11	91		
			Graduate School of Medicine (Doctor's Degree Program)	3	25		
			Graduate School of Medicine (Doctor's Degree Program)	35	187		
			Graduate School of Medicine		791		
Faculty of Engineering Science	370	373	Graduate School of Engineering Science (Master's Degree Program)	121	122		
			Graduate School of Engineering Science (Doctor's Degree Program)	1	1		
Faculty of Engineering and Resource Science	37	7,461	Graduate School of Engineering and Resource Science (Master's Degree Program)	7	2,021		
			Graduate School of Engineering and Resource Science (Doctor's Degree Program)	10	138	Advanced Course of Mining	58
Faculty of Mining		14,522	Graduate School of Mining (Master's Degree Program)		1,270		
			Graduate School of Mining (Master's Degree Program)		1,012		
			Graduate School of Mining (Doctor's Degree Program)		123		
Total	974	47,508	Total	245	6,787	計	348

*Advanced Course of Mining abolished March 1965 *Advanced Course of Education abolished March 1989 *Graduate School of Mining (Master's Degree Program) abolished March 1997 *Faculty of Education restructured/renamed to Faculty of Education and Human Studies in April 1998 *Faculty of Mining restructured/renamed to Faculty of Engineering and Resource Science in April 1998 *Graduate School of Mining restructured/renamed to Graduate School of Engineering and Resource Science in April 2002 *Special Advanced Course of Special Education abolished March 2008 *Graduate School of Medicinal Science restructured/renamed Graduate School of Medicine in April 2007 *Faculty of Engineering and Resource Science reorganized and renamed as the Faculty of Engineering Sciences in April 2014 Faculty of Engineering Sciences *Graduate school of Engineering and Resource Science reorganized and renamed as the Graduate School of Engineering Sciences

〈College of Allied Medical Science〉

Section	Department of Nursing	Department of Physical Therapy	Department of Occupational Therapy
Total	1,015	246	254

*College of Allied Medical Science abolished March 2007

Degree Conferral Data

As of 1 May 2018

区分		2013	2014	2015	2016	2017	Total
Graduate School of International Resource Sciences	Master's Degree (Resource Science)					4	4
	Master's Degree (Science)					8	8
	Doctor's Degree (Engineering)					12	12
	Total					24	24
Graduate School of Education	Master's Degree (Education)	34	24	31	28	7	891
	Master of Education				4	24	28
	Total	34	24	31	32	31	919
Graduate School of Medicine	Master's Degree (Medical Sciences)	0	0	3	1	2	26
	Master's Degree (Nursing)	6	6	4	7	4	62
	Master's Degree (Rehabilitation)	7	8	7	4	7	66
	Doctor's Degree (Health Sciences) (Course)	3	4	3	5	3	25
	Doctor's Degree (Medicine) (Course)	24	25	23	27	35	189
	Doctor's Degree (Medicine) (Thesis)	4	3	4	0	2	29
	Total	44	46	44	44	53	397
Graduate School of Medicinal Science	Doctor's Degree (Medicine) (Course)	3					806
	Doctor's Degree (Medicine) (Thesis)	0					574
	Total	3					1,380
Graduate School of Engineering Science	Master's Degree (Science)				1	9	10
	Master's Degree (Engineering Science)					26	26
	Master's Degree (Engineering)					86	86
	Doctor's Degree (Science)					1	1
	Total				1	122	123
Graduate School of Engineering and Resource Science	Master's Degree (Engineering)	134	101	145	136	6	1,926
	Master's Degree (Resource Science)	3	6	6	14	1	48
	Master's Degree (Science)	8	13	11	15		47
	Doctor's Degree (Engineering) (Course)	10	8	7	9	9	129
	Doctor's Degree (Resource Science) (Course)	0	1	0	2	1	6
	Doctor's Degree (Science) (Course)			1	2		3
	Doctor's Degree (Engineering) (Thesis)	2	0	1	0	1	12
	Doctor's Degree (Resource Science) (Thesis)	0	0	0	0	0	1
	Doctor's Degree (Science) (Thesis)			0	0	0	0
	Total	157	129	171	178	18	2,172
Graduate School of Mining	Master's Degree (Engineering)						2,252
	Master's Degree (Resource Science)						30
	Doctor's Degree (Engineering) (Course)						117
	Doctor's Degree (Resource Science) (Course)						6
	Doctor's Degree (Engineering) (Thesis)						31
	Total						2,436
Grand Total		238	199	246	255	248	7,451

International Student Data

As of 1 May 2018

Faculty

Country	Undergraduate Total	Faculty of International Resource Sciences				Faculty of Education and Human Studies				Faculty of Medicine				Faculty of Engineering and Resource Science				Faculty of Engineering Science				Subtotal			
		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular	
		Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private
China	45		1				4(1)	1	15(13)		2								19(1)		3		26(2)	1	18(13)
Malaysia	34		11(6)																23(9)				34(15)		
Vietnam	21		2(1)								1(1)								18(8)				21(10)		
South Korea	9								7										1(1)		1		1(1)		8
Mongolia	12		6(3)		3(2)				2(2)												1(1)		6(3)		6(5)
UAE	2		2																				2		
Zambia																									
Indonesia																									
Botswana																									
Afghanistan																									
South Africa																									
Zimbabwe																									
Kenya																									
Thailand																									
Philippines																									
Papua New Guinea																									
Iran																									
Taiwan	6								4(2)		1										1		1		5(2)
Pakistan																									
Serbia																									
Mozambique																									
Laos																									
U.S.A.	1										1												1		
Germany	1				1(1)																				1(1)
Italy																									
Romania	1							1(1)																1(1)	
Bhutan																									
Belarus	1							1(1)																1(1)	
Total	133		22(10)		4(3)		4(1)	3(2)	28(17)		5(1)								61(19)		6(1)		92(31)	3(2)	38(21)

Graduate School

Country	Undergraduate Total	Graduate School of International Resource Sciences				Graduate School of Education				Graduate School of Medicine				Graduate School of Engineering Science				Graduate School of Engineering and Resource Science				Subtotal				Total						Total
		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular		Non-Regular		Regular			Non-Regular			
		Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	Gov't Sponsored	Private	正規計	Gov't Sponsored	Private	非正規計	
China	7		1												4(1)				2(1)				7(2)				33(4)	33	1	18(13)	19	52
Malaysia	3														3								3				37(15)	37				37
Vietnam	2		1												1								2				23(10)	23				23
South Korea	2		2																				2				3(1)	3		8	8	11
Mongolia	7	1(1)	5(2)																1(1)			1(1)	6(3)			1(1)	12(6)	13		6(5)	6	19
UAE	0																										2	2				2
Zambia	2		1											1								1	1			1	1	2				2
Indonesia	12	5(1)	6(1)																1			5(1)	7(1)			5(1)	7(1)	12				12
Botswana	5	4(3)	1(1)																			4(3)	1(1)			4(3)	1(1)	5				5
Afghanistan	3		2															1				1	2			1	2	3				3
South Africa	1		1(1)																				1(1)				1(1)	1				1
Zimbabwe	1		1																				1				1	1				1
Kenya	1		1																				1				1	1				1
Thailand	1																	1(1)				1(1)				1(1)		1				1
Philippines	8	5(3)	1					1										1(1)				6(4)	1	1		6(4)	1	7	1		1	8
Papua New Guinea	3	2	1(1)																			2	1(1)			2	1(1)	3				3
Iran	1																	1				1				1		1				1
Taiwan	0																										1	1		5(2)	5	6
Pakistan	1		1																				1				1	1				1
Serbia	1																	1				1				1		1				1
Mozambique	5		4(2)												1(1)								5(3)				5(3)	5				5
Laos	1		1																				1				1	1				1
U.S.A.	0																										1	1				1
Germany	0																													1(1)	1	1
Italy	1	1																				1				1		1				1
Romania	0																												1(1)		1	1
Bhutan	1							1																1					1		1	1
Belarus	0																												1(1)		1	1
Total	69	18(8)	30(8)					2						1	9(2)			5(2)	4(2)			24(10)	43(12)	2		24(10)	135(43)	159	5(2)	38(21)	43	202

*Numbers in ( ) represent female student numbers. *"Gov't Sponsored" refers to Japanese government (Monbukagakusho) scholarships, and includes university recommendations, embassy recommendations, and domestic selections.
*"Non-regular" refers to Japanese studies students, educational research students, international exchange students, credited auditors, and researchers.
*"Private" includes foreign government scholarship students (UAE and Malaysia).

International Researcher Data

〈Foreign Researchers〉 Actual 2017 school year admissions

Section Name	Country/Region	Number
Graduate School of Engineering Science	China	2
	India	2
	U.S.A	1

〈Part-Time Researchers〉 Actual 2017 school year admissions

Section Name	Country/Region	Number
Graduate School of Engineering Science	India	2
	Russia	1
Center for Regional Revitalization in Research and Education	China	2
	India	3

〈Foreign Visiting Researchers〉

Actual 2017 school year admissions

Section Name	Country/Region	Number
Graduate School of International Resource Sciences	Indonesia	3
	Colombia	1
	Vietnam	1
	China	1
Graduate School of Medicine	Belarus	2
Graduate School of Engineering Science	New Zealand	1

Overseas Partner Universities

[Inter-University Agreements]

(56 universities in 28 countries/regions)

As of 1 May 2017

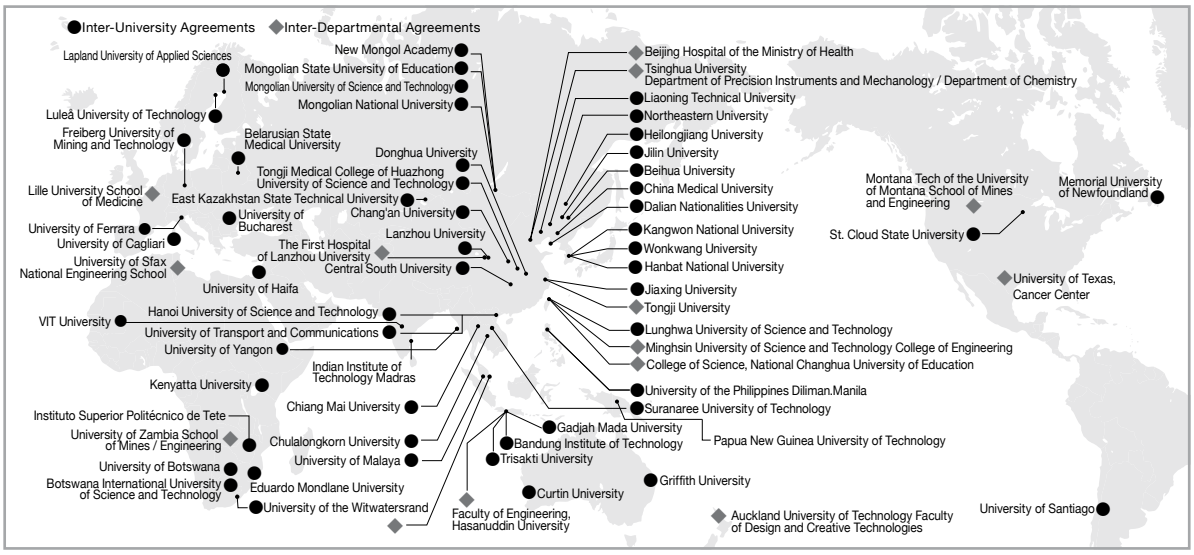
Country/Region		University	Affiliate Since
Asia	India	Indian Institute of Technology Madras	21 March 2014
		VIT University	12 June 2015
	Indonesia	Technology, Institut Teknologi Bandung	12 July 2012
		Trisakti University	10 June 2014
		Gadjah Mada University	8 June 2015
	South Korea	Hanbat National University	8 June 2001
		Wonkwang University	12 October 2007
		Kangwon National University	24 March 2008
	Thailand	Chulalongkorn University	28 November 2012
		Suranaree University of Technology	17 August 2015
		Chiang Mai University	10 December 2015
	Taiwan	Lunghwa University of Science and Technology	15 July 2005
	China	Heilongjiang University	19 October 1988
		China Medical University	6 October 1989
		Central South University	24 August 2004
		Liaoning Technical University	20 April 2005
		Dalian Nationalities University	27 June 2005
		Lanzhou University	1 August 2005
		Jilin University	6 February 2007
		Northeastern University	9 August 2007
		Donghua University	3 December 2009
		Tongji Medical College Huazhong University of Science and Technology	24 March 2010
		Chang'an University	18 November 2010
		Beihua University	20 November 2012
		Jiaxing University	12 November 2014
	Philippines	University of the Philippines Diliman	24 September 2012
		University of the Philippines Manila	4 February 2013
	Vietnam	Hanoi University of Science and Technology	2 December 2008
		University of Transport and Communications	3 December 2008
	Malaysia	University of Malaya	20 November 2013
	Myanmar	University of Yangon	19 September 2014
	Mongolia	Mongolian University of Science and Technology	22 October 2009
		Mongolian State University of Education	23 July 2010
		Mongolian National University	19 June 2013
		New Mongol Academy	25 January 2016
Middle East	Israel	University of Haifa	24 September 2010
Africa	Kenya	Kenyatta University	2 March 2010
	Botswana	Botswana International University of Science and Technology	23 October 2009
		University of Botswana	31 March 2011
	Mozambique	Eduardo Mondlane University	12 January 2014
		Instituto Superior Politécnico de Tete	23 March 2017
	South Africa	University of the Witwatersrand	1 September 2014
Oceania	Australia	Griffith University	29 June 1994
		Curtin University	1 August 2013
	Papua New Guinea	Papua New Guinea University of Technology	3 August 2016
North America	U.S.A.	St. Cloud State University	24 July 1996
	Canada	Memorial University of Newfoundland	17 June 2013
Central/South America	Chile	University of Santiago	21 November 2013
Europe (including NIS countries)	Italy	University of Cagliari	9 December 2009
		University of Ferrara	30 June 2014
	Kazakhstan	East Kazakhstan State Technical University	8 June 2011
	Sweden	Luleå University of Technology	9 May 2013
	Germany	Freiberg University of Mining and Technology	4 July 2012
	Finland	Lapland University of Applied Sciences	23 October 2009
	Belarus	Belarusian State Medical University	26 July 2004
	Romania	University of Bucharest	28 September 2010

[Inter-Departmental Agreements]

(21 Faculties, etc. in 11 countries/regions)

As of 1 May 2018

Akita University Department	Region/Country		University/Department	Affiliate Since
Graduate School of International Resource Sciences	Asia	Indonesia	Faculty of Engineering, Hasanuddin University	23 April 2014
	Middle East	Sudan	Red Sea University Faculty of Earth Sciences and Faculty of Marine Sciences	10 Decemberl 2016
	Europe (including NIS countries)	Serbia	Technical Faculty in Bor, University of Belgrade	3 May 2016
Graduate School of Medicine	Asia	China	Beijing Hospital of the Ministry of Health	14 November 1995
		Singapore	School of Nursing, National University of Singapore	7 March 2016
	Europe (including NIS countries)	France	Lille University School of Medicine	13 April 2011
	North America	U.S.A.	John A. Burns School of Medicine, University of Hawaii	4 August 2016
			M.D. Anderson Cancer Center, University of Texas	31 July 2017
Akita University Hospital	Asia	China	The First Hospital of Lanzhou University	12 June 2014
Graduate School of Engineering Science	Asia	Taiwan	Minghsin University of Science and Technology College of Engineering	12 April 2010
			College of Science, National Changhua University of Education	21 December 2017
		China	Tsinghua University Department of Precision Instruments and Mechanology	1 March 2007
			Tsinghua University Department of Chemistry	17 January 2008
			Tongji University School of Materials Science and Engineering	24 May 2010
			Tongji University Shanghai Key Laboratory of Metal Function Materials Research and Application	24 May 2010
	Africa	Zambia	University of Zambia School of Mines	20 January 2003
			University of Zambia School of Engineering	12 March 2003
		Tunisia	University of Sfax National Engineering School	18 December 2003
	Oceania	New Zealand	Auckland University of Technology Faculty of Design and Creative Technologies	27 November 2012 (Memorandum exchanged)
	North America	U.S.A.	Montana Tech of the University of Montana School of Mines and Engineering	24 June 1982
Center for Regional Revitalization in Research and Education	Asia	China	Shanghai Key Lab of D&A for Metal Functional Materials,Tongji University	2 September 2011



Administrator Data

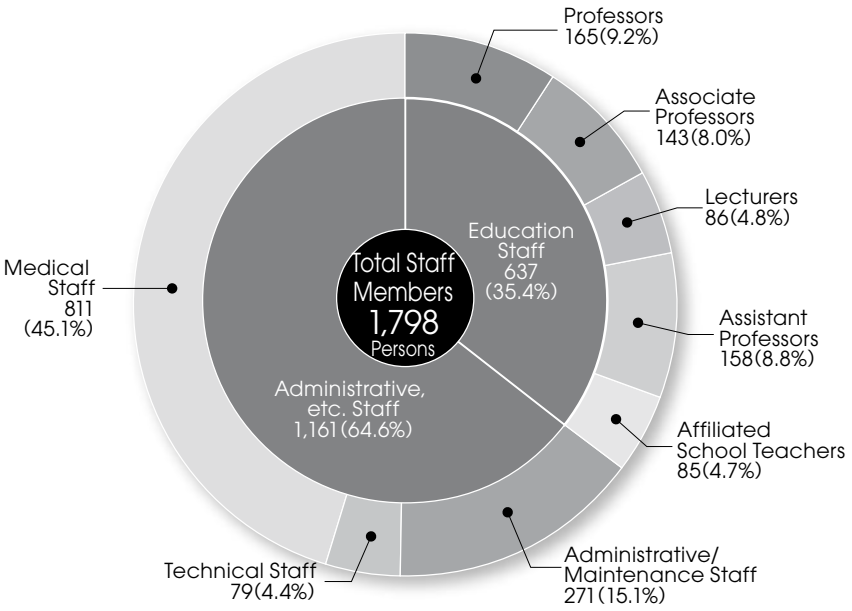
As of 1 May 2018

Category	University President	Director	Temporary	Total
University President	1			1
Director		5 (1)		5 (1)
Temporary			2 (1)	2 (1)
Total	1	5 (1)	2 (1)	8 (2)

*Numbers in ( ) represent part-time administrators as a portion of the total number.

Instructor Data

As of 1 May 2018



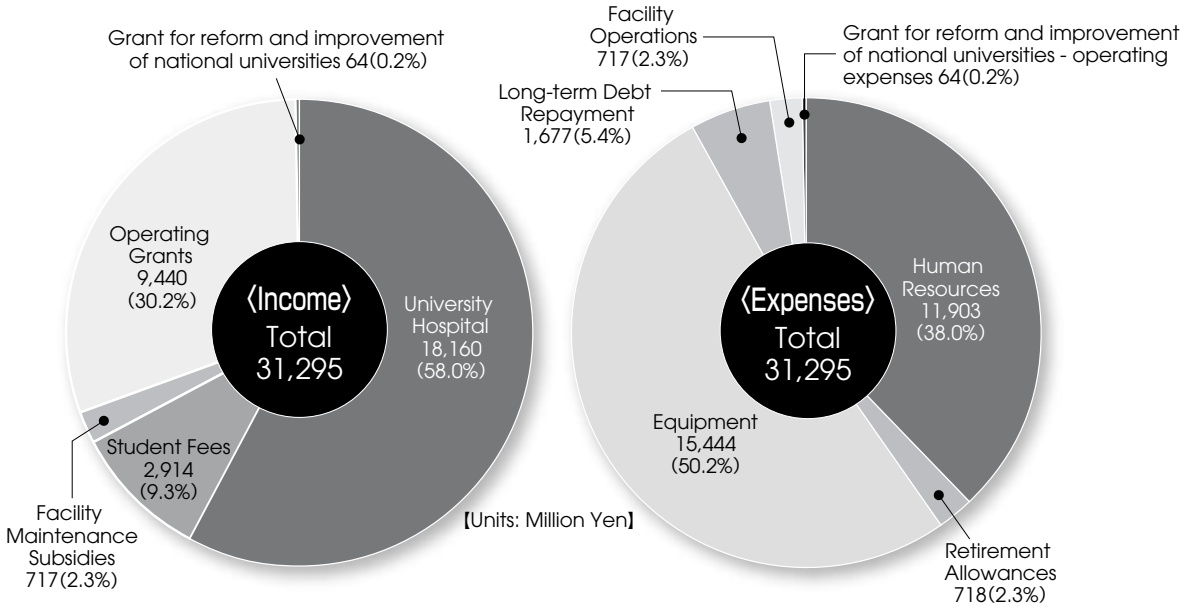
*Teaching staff includes specially appointed teachers, excludes charitable lecturers

All Staff by Position and Gender

As of 1 May 2018

Sex	Professors		Associate Professors		Lecturers		Assistant Professors		Affiliated School Teachers		Administrative/ Maintenance Staff		Technical Staff		Medical Staff	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	150	90.9	124	86.7	71	82.6	108	68.4	41	48.2	168	62.0	60	75.9	154	48.2
Female	15	9.1	19	13.3	15	17.4	50	31.6	44	51.8	103	38.0	19	24.1	657	51.8
Total	165		143		86		158		85		271		79		811	

Budget for FY2018



*The values in the graph are projected amounts for FY2018, and Income and Expenses totals do not include joint industry-university research fees or donation-related costs.

Accepted External Funding Status

Units: JPY 1000

Category	FY2013		FY2014		FY2015		FY2016		FY2017	
	Donations	Amount	Donations	Amount	Donations	Amount	Donations	Amount	Donations	Amount
Collaborative Research with Private Sector, etc.	78	77,127	73	73,014	78	84,678	83	97,547	84	90,666
Contracted Research	123	283,797	92	381,405	113	530,846	119	496,638	118	395,905
Scholarship Donations	737	457,398	702	433,377	739	422,973	753	464,698	729	421,921
Charitable Lectures/ Departments	5	204,000	4	162,000	4	156,000	4	156,000	3	151,000
Total	943	1,022,322	871	1,049,796	934	1,194,496	959	1,214,883	913	1,048,520

*Contracted Research does not include investigational drug trials, pathological exams, or contracted trials. Scholarship donations do not include Akita University Education Research Support Fund or Future Development Fund.

Telephone Numbers and Addresses

〈Tegata Campus〉

Name	Telephone Number	Address
General Affairs Front Desk(General Information)	018-889-2207	1-1 Tegata Gakuen-machi, Akita City 010-8502 Japan
Institutional Research and Evaluation Center	018-889-2937	
University Library - Central Library	018-889-2273	
University Heath Center	018-889-2286	
Cooperative Research Center	018-889-2712	
Center for Information Technology and Management	018-889-2499	
Center for Regional Revitalization in Research and Education	018-889-3007	
Center for Regional Revitalization in Research and Education Building No. 1	018-889-2608	
Center for Regional Revitalization in Research and Education Building No. 2	018-889-3040	
International Center for Research and Education on Mineral and Energy Resources	018-889-2810	
Radioisotope Research Center	018-889-3006	
International Exchange Center	018-889-2856	
Center for Promotion of Educational Research and Affairs	018-889-3191	
Secondary Education Collaboration Center; High School-University Connection Education Department	018-889-3045	
Secondary Education Collaboration Center Admissions Department; PR Department	018-889-2269	
Center for Teaching License Extension	018-889-3205	
Student Support Center	018-889-2265	
Office for the Promotion of Gender Equality	018-889-2260	
Information Center	018-889-2931	
Faculty of International Resource Sciences - Front Desk	018-889-2214	
Faculty of International Resource Sciences - Mining Museum	018-889-2461	28-2 Osawa Tegata, Akita City 010-8502 Japan
Faculty of Education and Human Studies - Front Desk	018-889-2509	1-1 Tegata Gakuen-machi, Akita City 010-8502 Japan
Faculty of Education and Human Studies - Center for Educational Research and Practice	018-889-2700	
Faculty of Engineering Science - Front Desk	018-889-2305	
Faculty of Engineering Science - Research Center of Advanced Materials for Breakthrough Technology	018-889-2460	
Faculty of Engineering Science - Innovation Center for Engineering Design and Manufacturing	018-889-2806	
Faculty of Engineering Science - Research Center for Potential Development of Disaster Prevention (PDDP)	018-889-2305	


Tegata Campus

〈Hondo Campus〉

Name	Telephone Number	Address
Faculty of Medicine (General Information)	018-833-1166	1-1-1 Hondo, Akita City 010-8543 Japan
Faculty of Medicine - University Hospital (General Information)	018-834-1111	
Faculty of Medicine - University Hospital Medical Simulation Center	018-884-6427	
Bioscience Education and Research Support Center Molecular Medicine Laboratory	018-884-6191	
Bioscience Education and Research Support Center Animal Research Laboratory	018-884-6193	
Bioscience Education and Research Support Center Radioisotope Research Laboratory	018-884-6196	
Research Center for Biosignal	018-884-6467	
Environmental Research Center	018-884-6192	
Advanced Research Center for Geriatric Medicine	018-801-7061	
University Library - Medical Library	018-884-6052	


Hondo Campus

〈Hodono Campus〉

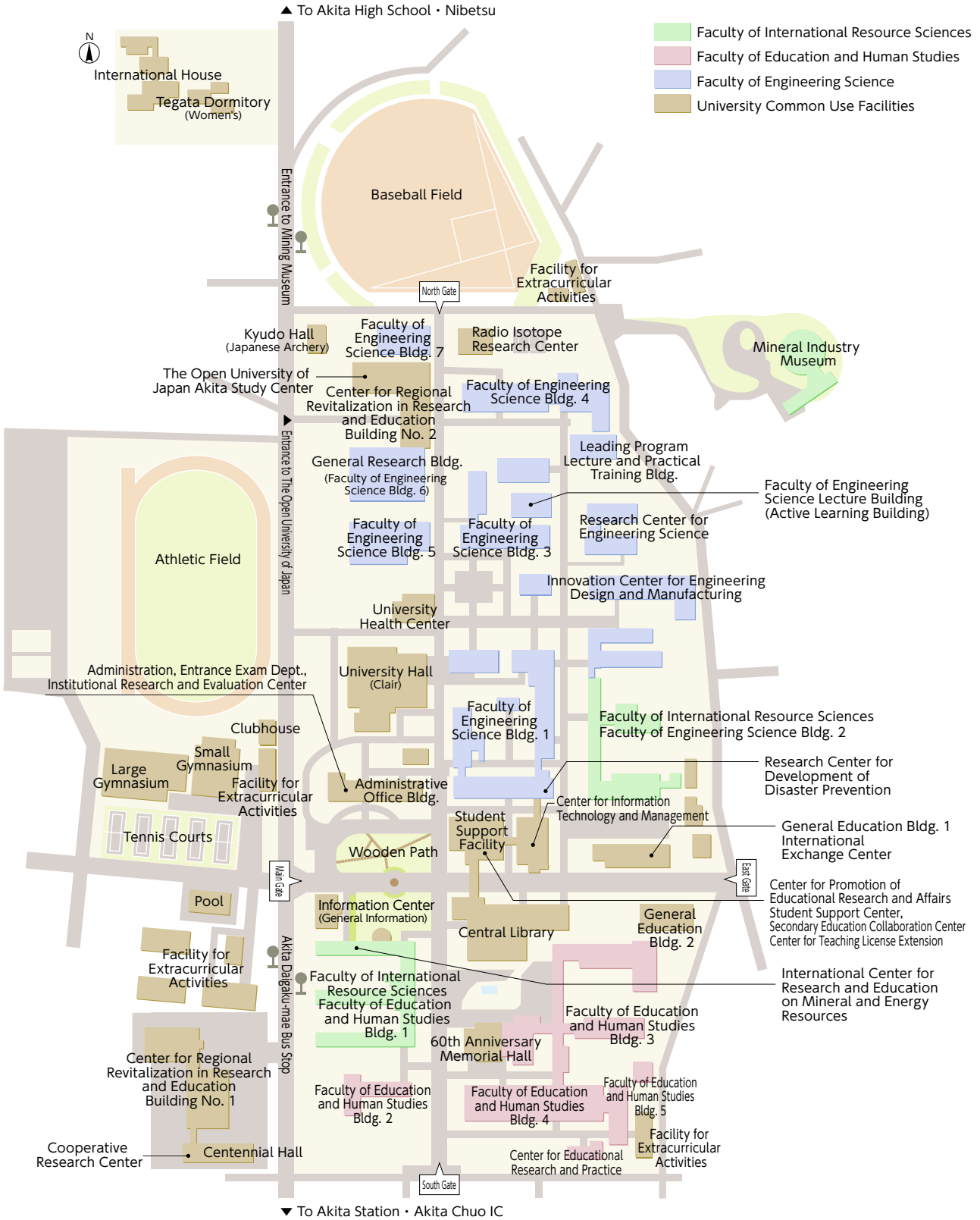
Name	Telephone Number	Address
Faculty of Education and Human Studies Kindergarten	018-862-2343	14-32 Hodonoharano-machi, Akita City 010-0904 Japan
Faculty of Education and Human Studies Elementary School	018-862-2593	13-1 Hodonoharano-machi, Akita City 010-0904 Japan
Faculty of Education and Human Studies Junior High School	018-862-3350	7-75 Hodonoharano-machi, Akita City 010-0904 Japan
Faculty of Education and Human Studies School for Special Needs Education	018-862-8583	


Hodono Campus

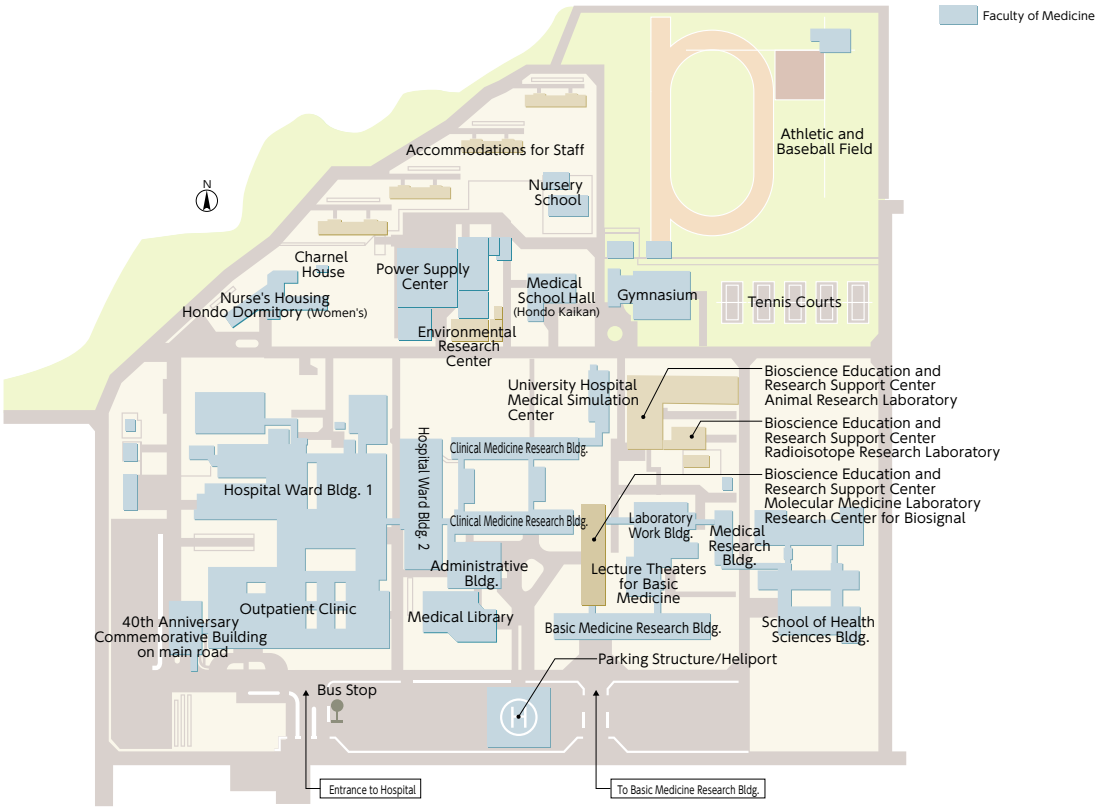
〈Other Facilities〉

Name	Telephone Number	Address
Nishiyachi Dormitory (Men's)	–	5-1 Tegata Nishiyachi, Akita City 010-0851 Japan
Tegata Dormitory (Women's)	–	5-50 Tegata Tanaka, Akita City 010-0862 Japan
Hondo Dormitory (Women's)	–	100-3 Nukazuka Yanagida, Akita City 010-0825 Japan
International House	–	5-50 Tegata Tanaka, Akita City 010-0862 Japan
International Student House	–	4 Takada Hiroomote, Akita City 010-0041 Japan
Yokote Branch School	0182-38-8304	1-21 Ekimae-cho, Yokote City 013-0036 Japan
Kitaakita Branch School	0186-62-1111	19-1 Hanazono-cho, Kitaakita City 018-3392 Japan
Oga Namahage Branch School	0185-24-9126	66-1 Izumidai Funagawaminato Funagawa, Oga City 010-0595 Japan
Tokyo Satellite Campus	03-5440-9104	3-3-6 Shibaura, Minato-ku, Tokyo 108-0023 Japan Tokyo Institute of Technology Campus Innovation Center Rm. 606
The Open University of Japan Akita Study Center	018-831-1997	1-1 Tegata Gakuen-machi, Akita City 010-8502 Japan

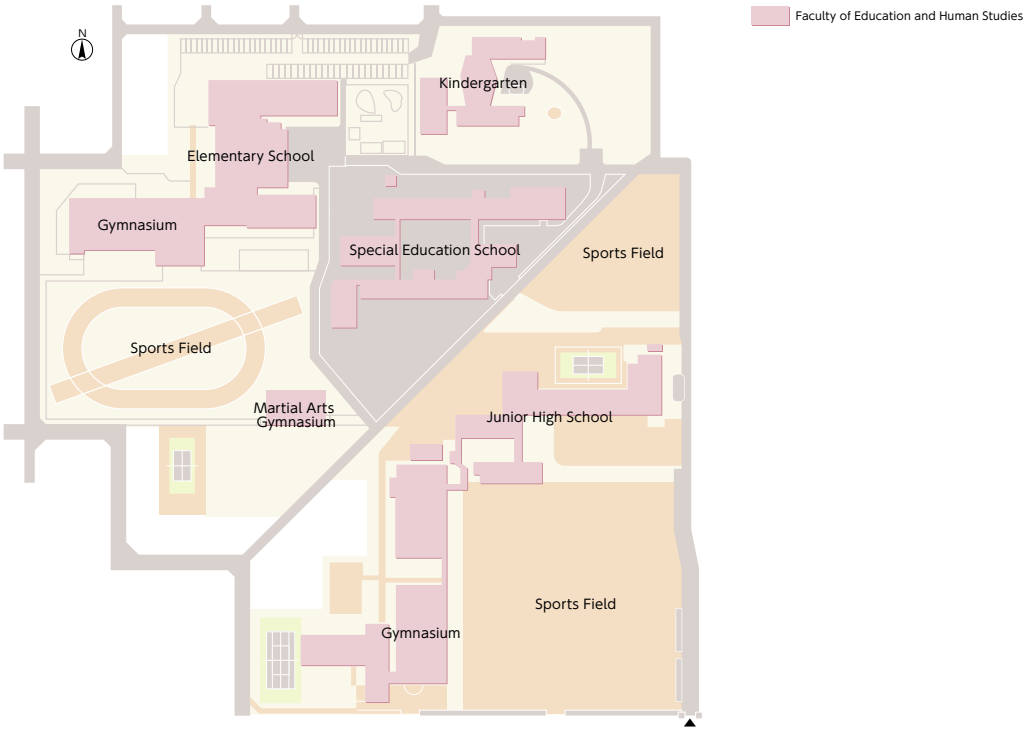
Tegata Campus Map



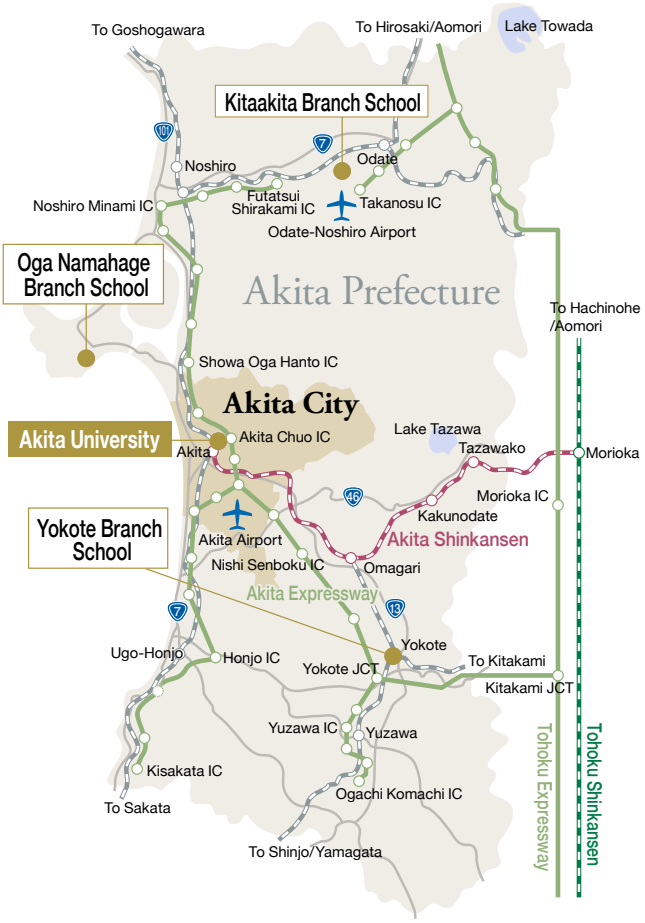
Hondo Campus Map



Hodono Campus Map



Access



〈To Akita〉

As of April 2018

From Tokyo	Haneda Airport to Akita Airport (1 hr. 5 min.)
	Haneda Airport to Akita Airport (1 hr. 5 min.)
From Nagoya	Chubu International Airport to Akita Airport (Approx. 1 hr. 20 min.)
From Osaka	Osaka International Airport (Itami) to Akita Airport (Approx. 1 hr. 30 min.)
From Sapporo	New Chitose Airport to Akita Airport (Approx. 1 hr.)

Airport Bus from Akita Airport to Akita Station	Akita Airport to Akita Station West Gate (Approx 35 min.)
	Akita Airport to Akita Station East Gate (Approx 30 min.) *Runs only once/day

〈From Akita Station to Akita University〉

As of April 2018

Destination	Bus Route (Akita Chuoukoutsu)	Akita Station Platform Location	Final Bus Stop (Travel Time)
Tegata Campus	Daigaku Byoin Line via Tegatayama	West Gate ⑫	Akita Daigaku-mae (Approx. 5-28 min.)
	Akita Onsen Line ＊Weekdays only	West Gate ⑫	
	Narayama Omawari Line ＊Weekdays only	West Gate ⑨	
	● Approx. 15 min. on foot from the East Gate of Akita Station		
Hondo Campus	Taihei Line	West Gate ⑪	Daigaku Byoin-mae (Approx. 12-20 min.)
	Akanuma Line		
	Matsuzaki Danchi Line		
	Daigaku Byoin Line via Tegatayama	West Gate ⑫	
	Akanuma Line	East Gate ②	
Hodono Campus	Kanda Asahino Line	West Gate ⑧	Haranomachi (Approx. 5-21 min.)
	Soegawa Line		
	Kanda Tsuchizaki Line ＊Weekdays only		
	Izumi Yabase Kanjo Line ＊Weekdays only		
	Narayama Omawari Line ＊Weekdays only	West Gate ⑨	

University Calendar

●Academic Year
First Semester
… 1 April - 30 September
Second Semester
… 10 ctober - 31 March

●Ceremonies
Entrance Ceremony…… 5 April
Graduation Ceremony… 21 March

●School Breaks (2018-2019)
Summer Break
… 10 August - 30 September
Winter Break
… 26 December - 6 January
Spring Break
… 16 February - 2 April

Logo

Akita University

The four points below describe the meanings embedded in the Akita University Logo:

1. It depicts the "A" in "Akita University".
2. It resembles the curve of the Akita Prefecture coastline.
3. It represents the structure of the University, which is comprised of four faculties.
4. It expresses the contributions, both local and global, made by the University.

Akita University Outline 2018 Edition

[Editing and Publication]
Akita University Public Relations Office
1-1 Tegata Gakuen-machi, Akita City 010-8502 Japan
TEL: 018-889-3019　FAX: 018-889-3242
E-mail: kouhou@jima.akita-u.ac.jp
http://www.akita-u.ac.jp