

A, B, CH

平成 29 年度個別学力検査問題
(国際資源学部, 教育文化学部, 医学部保健学科)

英 語

前 期 日 程

注 意 事 項

- 1 試験開始の合図があるまで, この問題冊子の中を見てはいけません。
- 2 この問題冊子は, 13 ページあります。解答用紙は 3 枚あります。問題は 3 題あります。3 題すべてに解答しなさい。
試験中に問題冊子の印刷不鮮明, ページの乱丁・落丁および解答用紙の汚れ等に気付いた場合は, 手を挙げて監督者に知らせなさい。
- 3 監督者の指示に従って, 解答用紙に受験番号を記入しなさい。
- 4 解答は, 解答用紙の該当欄に記入しなさい。
- 5 配付された解答用紙は持ち帰ってはいけません。
- 6 試験終了後, 問題冊子は持ち帰りなさい。

I Read the passage below and answer the questions.

本 文 省 略

本文省略

出典：Laurie Betta & Carolyn DuPaquier Sardinas, *NorthStar: Focus on Reading and Writing, Intermediate*, Addison Wesley Longman, Inc, 1998
(一部改変)

問 1 In Paragraph [1], change know to the appropriate form.

問 2 In Paragraph [1], what is the most appropriate word to fill in ()?

- (a) yet (b) still (c) also (d) but

問 3 In Paragraph [2], what is the most appropriate expression to fill in ()?

- (a) However (b) In fact (c) Therefore (d) Regardless

問10 What are the two functions of cosmetic surgery mentioned in Paragraph [7]?

- (a) To help those who have been injured in war.
- (b) To help those who have problems with diet and exercise.
- (c) To help those who have been hurt in car accidents.
- (d) To help children who have physical issues from birth.

問11 段落[8]には、本文の内容から考えてふさわしくない文が一つ含まれている。それに該当する文を下線部①～④から選んでその番号を書きなさい。

II Read the passage below and answer the questions.

本 文 省 略

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JICA *¹ = 国際協力機構。青年海外協力隊などを送り出している。

the Anglo-Japanese Alliance *² = 日英同盟

Pax Americana *² = 第二次大戦後のアメリカ合州国が超大国だった時代

問 1 According to the author, because Japanese people misunderstand the idea of internationalization, they _____

- (a) are only interested in developing countries.
- (b) dislike the United States and everything it does to Japan.
- (c) only study English conversation and have forgotten about other important things that are necessary for true international friendship.
- (d) are unaware of the importance of grammar when studying foreign languages.

問 2 According to Paragraph [2], who are needed in developing countries?

- (a) teachers of internationalization
- (b) teachers of the languages that are spoken in developing countries
- (c) professionals whose skills and knowledge will help people in developing countries
- (d) professionals whose skills and knowledge that huge international businesses are interested in

問 3 In Paragraph [2], the author says it is unfortunate that _____

- (a) developing countries haven't realized the importance of English.
- (b) JICA doesn't think highly of teachers of English.
- (c) developing countries might not invite you just because you are good at English conversation.
- (d) developing countries are only interested in inviting teachers of English from English-speaking countries.

問 4 According to Paragraph [3], which of the following can you most easily achieve if you are good at English conversation?

- (a) You can teach English in elementary schools all around Japan.
- (b) You can work for an international business firm and live in a big city without much trouble.
- (c) You can go to a developing country to work for less fortunate people there.
- (d) You can find English-speaking people and make friends with them anywhere.

問 5 In Paragraph [3], what does the author think Japanese people should remember?

- (a) English is not spoken in all countries, and there are things we cannot do well even if we are good at English conversation.
- (b) English is available in almost every big city across the world, and we can live happily anywhere if we speak English.
- (c) English is spoken in every big business firm, and we might become a president or CEO if we are good at English.
- (d) English is of the greatest importance in the age of “internationalization.”

問 6 According to Paragraph [4], what does the author think will become of the United States?

- (a) The United States will no longer be an English-speaking country.
- (b) The United States will not be as powerful as it has been.
- (c) The United States will be more powerful than Britain.
- (d) The United States will join BRICS.

問 7 What does the author want to say in Paragraph [4]?

- (a) The United States has many poor people now, and we should go there to help them.
- (b) It was a bad decision to study English, and we should have studied Chinese and other languages instead.
- (c) We should speak better English than people in BRICS do.
- (d) English was important because it was the language of a superpower, but now we should be aware of other languages in other countries as well.

問 8 What does the author want to say in Paragraph [5]?

- (a) Academic purposes are more important than political ones.
- (b) It's more important to learn from our own ancestors than from foreigners.
- (c) It's more important to learn from China than from the United States.
- (d) It's more important to learn from other countries than to study foreign languages.

問 9 At the end of Paragraph [5], what does the author mean by **another problem**?

- (a) Japan-US relations have gotten better, but in doing so, we've had trouble with China.
- (b) We've improved our English skills, but in doing so, we've failed to do other important things.
- (c) Our ancestors succeeded in introducing Buddhism but allowed Shintoism to disappear.
- (d) Our ancestors spoke better Chinese than our current English.

問10 What does the author consider to be an important part of a **win-win friendship**?

- (a) Gaining cooking skills and knowledge that people in other countries are interested in.
- (b) Obtaining professional skills and language skills that people in other countries are interested in.
- (c) Nurturing the spirit of love and peace through language skills.
- (d) Improving our cooking skills to entertain guests from abroad to increase internationalization.

III How do you think English will help you in your future occupation? Answer in English, in 80 to 100 words, starting by stating your position. Give at least two reasons for your opinion.