

問1. “graded readers” とは何か、その対象と特徴を含め、50字程度の日本語で書きなさい。

外国語学習者を対象とし、その能力に合わせて段階があり、興味を持てるさまざまな話題のものを揃えた教材。(50字)

問2. “graded readers” を使う際の注意点を2点、50字程度の日本語で書きなさい。

自分の読解力にあった水準の教材を選ぶことと、自分が興味を持てる内容のものを選ぶことが大切である。(48字)

問3. “graded readers” の長所を3点、80字程度の日本語で書きなさい。

第一点、読解力を高めることができる。第二点、単語や文法の知識を増やすことができる。第三点、読み終えた時の達成感があるため、勉強に弾みがつくことが挙げられる。(78字)

読解力が身につくこと、単語や文法の知識を増やすことができること、そして一冊読んでも次々と読み終えても達成感が得られること、以上の三点である。(70字)

問4 . Some schools in Japan use graded readers. If you work with such a school, when and how would you use them? Write your answer in about 150 words of English.

The teacher can suggest that his or her students try “graded readers” during a long break like summer vacation. During the semester, all the students in the same class usually read the same material, but during a vacation, a student can choose a book whose level is suitable to her or him, and moreover, the student can read a book whose topic or theme she or he is interested in.

Some seniors in junior high school are already far behind others; so they can benefit from graded readers that are easy enough for them to read, and students who are good at English can try more difficult ones with topics that textbooks do not usually cover. In this way, all students, no matter how good at English, can make progress in reading.

To make this project successful, teachers should provide their students with a list that covers various topics and levels. (151 words)